



General information	
Academic subject	Social pedagogy
Degree course	Law course
Academic Year	2022/2023
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	II semester
Attendance	No

Professor/ Lecturer	
Name and Surname	Cosimo Abene
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Telephone	
Department and address	Ionic Department
Virtual headquarters	Teams code: kwphnc
Tutoring (time and day)	Friday h 14-17

Syllabus	
Learning Objectives	Knowing Social pedagogy in its main dimensions: historical, epistemological and thematic.
Course prerequisites	None
Contents	The course aims an essential framework of Social pedagogy in its historical, epistemological and thematic aspects.
Books and bibliography	F. Cambi, R. Certini e R. Nesti, <i>Dimensioni della Pedagogia sociale. Struttura, percorsi, funzione</i> , Carocci, Roma 2021. S. Rodotà, <i>Il mondo nella rete. Quali i diritti, quali i vincoli</i> , Laterza, Roma-Bari 2014.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		90
ECTS			
	6		
Teaching strategy		Lectures – workshops – seminars	
Expected learning outcomes			
Knowledge and understanding on:	○ Knowing the theoretical and practical field of Social pedagogy.		
Applying knowledge and understanding on:	○ Knowing how to read and analyze the complex situations of education within contemporary socio-political and cultural scenarios.		
Soft skills	<ul style="list-style-type: none"><li>• Making informed judgments and choices;</li><li>• Communicating knowledge and understanding;</li><li>• Capacities to continue learning.</li></ul>		



<b>Assessment and feedback</b>	
Methods of assessment	The exam includes an oral colloquium.
Evaluation criteria	<ul style="list-style-type: none"><li>• Knowledge and understanding;</li><li>• Applying knowledge and understanding;</li><li>• Autonomy of judgment;</li><li>• Communicating knowledge and understanding;</li><li>• Communication skills;</li><li>• Capacities to continue learning.</li></ul>
Criteria for assessment and attribution of the final mark	<ul style="list-style-type: none"><li>– The student's level of knowledge;</li><li>– The property of language;</li><li>– The level of personal re-elaboration.</li></ul>
<b>Additional information</b>	