

General information	
Academic subject	History of italian law 1
Degree course	Five-year Degree Course in Law
Academic Year	first
European Credit Transfer and Accumulation System (ECTS)	5
Language	Italian
Academic calendar (starting and ending date)	II semester (23/2/2023 – 31/5/2023)
Attendance	No

Professor/ Lecturer	
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Virtual headquarters	Microsoft Teams
Tutoring (time and day)	To be agreed by email with the professor

Syllabus	
Learning Objectives	The teaching aims to offer a general picture of European sources, institutions, science and legal practice, with particular attention to the Italian area, in the period between the High Middle Ages and the beginning of the Modern Age. The teaching aims to provide fundamental knowledge and study methods to understand the evolution of European law and legal culture.
Course prerequisites	There are no specific prerequisites other than those required for access to the degree course.
Contents	The Early Middle Ages: causes and effects of the fall of the Western Roman Empire. <i>Corpus Iuris Civilis</i> , Lombard domination in Italy, the Church, the Holy Roman Empire. The age of common law: the birth of universities, the rebirth of cities, the Bolognese school, the Glossators, the Commentators, the treatises, the <i>Utrumque ius</i> , birth and development of canon law, the <i>Communis opinio</i> . Legal humanism. Natural law and lighting. Attending students will be able to agree an alternative study program with the teacher.
Books and bibliography	G.S. Pene Vidari, Storia del diritto in età medievale e moderna, Torino, Giappichelli, 2019, pp. 1-294.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
125 hours (5 cfu x 25 hours)	40 hours (5 cfu x 8 hours)	10 hours (5 cfu x 2 hours)	75 hours (5 cfu x 15 hours)
ECTS			
5	5	-	-
Teaching strategy		<p>The course is developed through lectures, seminars and exercises on historical legal sources.</p> <p>Power point presentations containing diagrams, films and images will be used to facilitate the understanding of the topics covered in the lesson.</p> <p>The teaching course is not delivered in e-learning mode.</p>	
Expected learning outcomes			
		<ul style="list-style-type: none"> • Knowledge and understanding on: The course aims to give students a good knowledge of the most relevant topics of legal history related to the high and low Middle Ages and the beginning of the modern age. • Applying knowledge and understanding on: Under the " application " profile, the course aims at making acquire a good ability to read and understand legal sources, to place them in their historical context and to develop reflections. • Making informed judgments and choices: The course aims to develop the capacity for critical analysis through the study of legal institutions in their historical evolution between the medieval and modern ages. • Communicating knowledge and understanding Through moments of debate and discussion during the lessons, seminars and exercises, the course aims to help students acquiring historical-legal language skills. • Capacities to continue learning The course aims to acquire the necessary tools to understand the legal institutions examined in their historical evolution. 	

Assessment and feedback	
Methods of assessment	The evaluation will be carried out by verifying the preparation through the carrying out of tests during the course (the modalities of which will be agreed with the students attending students) and with final oral exam with discussion
Evaluation criteria	<ul style="list-style-type: none"> • Knowledge and understanding <ul style="list-style-type: none"> - Evaluation of the mastery of the historical-legal language through oral exposition during the intermediate checks and final examination; - Evaluation of the ability to understand the topics of the program through oral presentation during the verifications and final exams. • Applying knowledge and understanding <ul style="list-style-type: none"> - Verification of the comprehension of the topics covered by the programme through oral presentation during the intermediate checks and final examination - verification of the ability of inter-connection between the topics in a historical-legal perspective through oral exposition during intermediate checks and final examination • Autonomy of judgment <ul style="list-style-type: none"> - Evaluation of the ability to critically analyse the topics covered by the programme through oral exposition during the verifications and final examination. - Evaluation of the ability to understand ancient legal sources through oral exposition during intermediate checks and final exams • Communication skills <ul style="list-style-type: none"> - Verification of the property of historical-legal language through oral presentation during classroom discussions and examinations - Verification of the comprehension of the program topics through oral presentation during classroom discussions and examinations • Capacities to continue learning <ul style="list-style-type: none"> - Verification of the methodology used for the study of the subject through intermediate checks and participation in exercises and seminars - Verification of the ability to understand the topics covered by the programme through debates and discussions during lessons, seminars and exercises.
Criteria for assessment and attribution of the final mark	<p>The final mark is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18/30. They will be evaluated for the attribution of the final vote:</p> <ul style="list-style-type: none"> - correct knowledge of the course topics; - the ability to express oneself - the correct use of the general and specific legal language of the subject. - The ability to apply knowledge - The ability to criticize and formulate judgments - The ability to communicate
Additional information	