

General information	
Academic subject	Comparative Constitutional Justice
Degree course	Law/Legal Services for Immigration, Human Rights and Interculturality
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	First semester
Attendance	NO Compulsory attendance

Professor/ Lecturer	
Name and Surname	Pamela Martino
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Telephone	
Department and address	Ionic Department –Via Duomo 259, Taranto
Virtual headquarters	Microsoft teams – code: y2ql30e
Tutoring (time and day)	To be agreed by email with the professor

Syllabus	
Learning Objectives	The course aims to offer the tools to understand the rationale for adopting constitutional justice systems at national level, their historical evolution, their reciprocal influences, their cause-effect relationship with the forms of government and state, and the interactions of national constitutional jurisdictions with supranational and international ones.
Course prerequisites	Constitutional Law
Contents	The course aims at providing students with the necessary tools to understand the different models of constitutional justice, their historical evolution and mutual influence, their current implementation and their peculiarities from a comparative perspective. Specific constitutional justice models will be analyzed and compared. The legal systems taken into consideration will also be analyzed by using cases and materials concerning some common issues. The main topics are history and models of constitutional adjudication, structure and functions of Constitutional Courts, in-depth analysis of several Constitutional Courts within Europe, cross-fertilization and relevance of foreign law in constitutional adjudication, dialogue between Constitutional Courts and supranational and European Courts, legitimacy of constitutional justice.
Books and bibliography	Mia Caielli, Elisabetta Palici Di Suni, <i>La giustizia costituzionale nelle democrazie contemporanee</i> , Padova, Cedam, 2017, pp. 160 Materials and judgments will be suggested during the lectures.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	48	12	90
ECTS			

6		
Teaching strategy	Conventional teaching methodology (lectures, monothematic seminars and analysis and debate on sentences and practical cases); use of multimedia tools (powerpoint, etc.); classroom distribution (i.e. uploading to an e-learning platform) of materials useful for the lesson or seminar activities .	
Expected learning outcomes		
Knowledge and understanding on:	This course's aim is to make students familiar with the knowledge and understanding of essential aspects of the systems of constitutional justice in the contemporary democracies, countries in transition to democracy and beyond.	
Applying knowledge and understanding on:	This course aims to provide students with the ability to develop a research methodology, to read and understand the constitutional jurisprudence, and to apply the constitutional principles analyzed in concrete cases.	
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> This course aims to provide students with the ability to critically elaborate on the main topics of the course. These goal aims to empower students in their university career and in their professional future. • <i>Communicating knowledge and understanding</i> This course aims to provide students with appropriate use of legal terminology. • <i>Capacities to continue learning</i> Students shall acquire good individual study skills. 	

Assessment and feedback	
Methods of assessment	The final exam will be oral
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> Students are required to demonstrate the ability to discursively and critically organize the acquired knowledge and to expose it with language properties and in an effective way • <i>Applying knowledge and understanding</i> Students must be able to interpret and comment on contemporary constitutional case law with properties of language and critical approach, and to foreshadow the evolutionary trend of constitutional jurisprudence. • <i>Autonomy of judgment</i> During the assessment, the student's ability to evaluate the impact of constitutional case law on the overall constitutional systems will be measured. • <i>Communication skills</i> Students are asked to communicate the acquired knowledge in a clear and exhaustive way and to illustrate with methodological rigor the impact of the constitutional case law on the forms of government and the transformations of the forms of state. • <i>Capacities to continue learning</i> Students must demonstrate the ability to understand the rationale for adopting each model of constitutional justice in the Italian and foreign national legal framework, and to identify evolutionary trends.
Criteria for assessment and attribution of the final mark	The exam will assess the students' skills in understanding the fundamental topics of the subject and in interpreting Constitutional Courts' rulings. The evaluation will take into account, in addition to the acquisition of the contents of the teaching,

	<p>the ability to critically analyze legal doctrine and case-law, the ability to make connections between different parts of the program, the ability to develop a critical thought; the accuracy in the exposition; the ability to use legal language properly.</p> <p>The student must show to be able to research and analyze case law, to deepen critically and from a comparative perspective the assigned topic and to present her work orally in class, also using slides. The student will have to demonstrate to be able to work in a team and to stimulate debate in the classroom.</p> <p>Attending Students can also prepare brief research in groups of 3 or 4, on topics suggested by the professor and then orally explained in the classroom. The evaluation will take into account the activity during the exam.</p>
<p>Additional information</p>	<ul style="list-style-type: none"> - The final examination consists in producing a dissertation on a topic that is consistent with the learning objectives of the course, drafted in an original manner under the guidance of the professor. Students are urged to submit application at least six months before the final examination. Knowledge of at least one foreign language is desired. - Students could choose the course unit and insert it in the Learning Agreement.