

General Information	
Academic subject	Labour law
Degree course	Single-cycle degree in Law
Curriculum	
ECTS credits	12
Compulsory attendance	
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Angelica Riccardi	angelica.riccardi@uniba.it	IUS/07

ECTS credits details	Area		CFU/ETCS
Basic teaching activities	Law		12

Class schedule	
Period	annual
Year	II
Type of class	in the classroom or in e-learning mode (streaming)

Time management	
Hours	
In-class study hours	96
Out-of-class study hours	

Academic calendar	
Class begins	September 2021
Class ends	May 2022

Syllabus	
Prerequisites/requirements	Basic knowledge of civil law and constitutional law
Expected learning outcomes	<p><i>Knowledge and understanding on:</i> The aim of the course is to provide students with the fundamental information about the labour law sources' system, and about the dynamics of the legislator's intervention on labour market regulation, as well on the models of workers' representation. Such basic concepts will be illustrated also in a comparative perspective, in order to investigate their social and economic function.</p> <p><i>Applying knowledge and understanding on:</i> The student, on the basis of the knowledge acquired, must be able to resolve disputes concerning employment relationships, in private and public sector.</p> <p><i>Making informed judgments and choices:</i> The student is provided with methods of approach to the normative data that allow him to resolve autonomously issues and problems regarding labour disputes.</p>

	<p><i>Communicating knowledge and understanding</i> Furthermore, at the end of the course, the student must have acquired the legal lexicon necessary to understand and interpret the legal material and to talk to legal operators.</p> <p><i>Capacities to continue learning</i> Through an in-depth study of the subject, students will have to assimilate the normative contents and acquire the necessary skills for the analysis of future legislative interventions, as well as consolidate the technical-legal study method necessary for the approach to the problems studied.</p>
Contents	<p>The Labour Law Teaching Programme is divided into four parts:</p> <ul style="list-style-type: none"> - analysis of the discipline of the employment relationship, from its establishment to its extinction, passing through the discipline of the obligations incumbent on the parties to the contract. This part of the course is also devoted to the analysis of non-subordinate employment; - analysis of the legal instruments for regulating the labour market ,with particular regard to employment services and social security benefits; - study of contracted public employment, also analyzed from the constitution to extinction, with particular attention to the system of sources; - analysis of trade union law, with an in-depth analysis of issues relating to trade unions, collective agreements and strikes.
Course program	
Bibliography	<p>Ghera E., Garilli A., Garofalo D., Diritto del lavoro, Giappichelli, 2020. Giugni G., Diritto sindacale, Cacucci, 2014. Supplementary teaching materials will be provided during the course.</p>
Notes	
Teaching methods	Classroom lectures, case study exercises, seminars on specific topics.
Assessment methods	Oral exam at the end of the course.
Evaluation criteria	<p><i>Knowledge and understanding</i> Assessment of the ability to define and describe topics covered by the course (minimum level of learning)</p> <p><i>Applying knowledge and understanding</i> Assessment of the ability to apply the knowledge acquired to real cases and to identify elements of correlation between different topics in the field of social security</p> <p><i>Autonomy of judgment</i> Assessment of the ability to critically analyze the topics covered by the course and to debate the issues related to them by formulating conclusions and reasoned judgements</p> <p><i>Communicating knowledge and understanding</i> Assessment of the ability to express oneself orally in terms of linguistic appropriateness and fluency in legal lexicon, conceptual organization, logical-argumentary process and clarity</p> <p><i>Capacities to continue learning</i> Assessment of the ability to use the study methodology used during the course to understand the rationale of the regulatory evolution and to analyze and solve problems in the field of work different from those addressed in the case study dealt with during the lectures.</p>
Further information	

