

General Information	
Academic subject	Regional Law
Degree course	Master's degree in Law/Legal service for immigration, human rights and interculturality
Curriculum	LMG/01 – L/14
ECTS credits	6
Compulsory attendance	Beneficial but not compulsory
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Ignazio Lagrotta		

ECTS credits details	Area	SSD	CFU/ETCS
Basic teaching activities	12	IUS/09	6

Class schedule	
Period	I semester
Year	
Type of class	Lectures, Seminar Workshops, E-learning tools

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	90

Academic calendar	
Class begins	October 2021
Class ends	December 2021

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	<p><i>Knowledge and understanding on:</i></p> <ul style="list-style-type: none"> o Learning from bodies governed by regional law will allow the student to gain legal understanding skills and growth civil conscience and awareness of their role in the society. The student will develop greater sensitivity on social issues by addressing the issue of inviolable human rights and the mandatory duties of political, economic and social solidarity. By studying the regulatory bases, he will acquire the tools for decoding a regulatory text, quickly understanding its consistency with the Constitution, its legal status, relations with the legal system and potential application. Finally, the student will get a comprehensive knowledge of both national institutions and the relative distribution of power and the territorial structure of the Republic. <p><i>Applying knowledge and understanding on:</i></p> <ul style="list-style-type: none"> o The student must be able to distinguish whether a normative source is national, community or international, guess which of these should be applied to the specific case. Furthermore, he must be able to interpret the meaning of a provision understanding its consistency with the Constitution. The student should have the tools to guess the "destiny" of a regulatory act: if unconstitutional, it should be contrasted with a source of equal rank already in force, etc., applying the ordering criteria of the sources. In terms of knowledge of the institutions, the student must be able to describe the powers of the State, the relations between them and with the social body. <p><i>Making informed judgments and choices:</i></p> <ul style="list-style-type: none"> o The student must have the ability to criticize legislation and argue

	<p>their opinions, referring to the Italian Constitutional Charter and its values. Willing to apply the Baconian method, however, he must not only highlight the <i>pars destruens</i>, but also the <i>pars costruens</i> and, therefore, conjecture one or more alternative norms that appear more desirable. Furthermore, the student must have developed a particular sensitivity towards issues of social interest, which sometimes have a strong ethical impact and recognize in which cases a legal discipline cannot be further postponed.</p>
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	<p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> ○ The student must know the legal terminology and must not encounter difficulties in understanding and exposing a normative act. If necessary, he must be able to clearly communicate the subject of a legal text, summarize its fundamental points and grasp any implications. In addition, the student must be able to compare multiple measures, sometimes even genetically produced externally, for example in the European Community. These skills will prove useful to the graduate for future employment situations, as he must have acquired confidence with Community law, which is increasingly relevant in numerous disciplines. In addition to the enhancement of lectures, extensive use is made of supplementary seminars with a comparative imprint. <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> ○ The student must have acquired learning skills such as to be able to continue independently in the study of legal subjects, even at the highest levels. The bodies governed by public law, being a wide-ranging subject, guarantee knowledge of the fundamental principles of the legal system and of the relationships between the bodies with the power of authority. The student, therefore, when dealing with other subjects, will already possess the essential coordinates for a developed and productive study.
Contents	<p>Acquisition of knowledge relating to the aspects of the discipline listed in the teaching program. Particular attention is given to practical exercises, discussion, interpretation and critical study of the results of the knowledge acquired theoretically in order to achieve the learning objectives.</p>
Course program	
Bibliography	<p>- Lineamenti di diritto costituzionale delle regioni e degli enti locali di Beniamino Caravita, Federica Fabrizzi, Alessandro Sterpa, Giappichelli, ul. Edizione; - Diritto regionale, Roberto Bin e Giandomenico Falcon, il Mulino, ul. Edizione</p>
Notes	<p>Examples of websites (platform federalismi.it - giurcost.org); essays and other teaching materials useful for the study of the discipline are made available by the teacher in electronic format on the e-learning platform.</p>
Teaching methods	<p>Lectures, Seminar Workshops, E-learning tools.</p>
Assessment methods	<p>Evaluation carried out by verifying the preparation through written and/or oral tests and final written and / or oral exam.</p>

<p>Evaluation criteria</p>	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> o The criteria aim to verify the effective acquisition of the methodology necessary for the knowledge and understanding of the administrative and public law institutes indicated in the program and related discipline in the current context of crisis of the statehood of the law and globalization • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> o The criteria aim to verify the effective acquisition of the methodology necessary for the application of the knowledge and understanding of the administrative and public institutions indicated in the program in the current context of crisis of the statehood of law and globalization, including legal, also through the study of the most significant literature on the individual issues being studied through seminar-type educational activities and the analysis of the most innovative jurisprudence, through exercises, with specific attention to the jurisprudence of the Constitutional Court, of the European Court of human rights and the Court of Justice of the European Union. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> o The criteria aim to verify the acquisition and development of the critical study capacity of private law institutes through the study of the most significant literature on the individual topics - through seminar-type didactic activities - and the most innovative jurisprudence through exercises with specific attention to the jurisprudence of the European Court of Human Rights, the Court of Justice of the European Union, the Constitutional Court. • <i>Communication skills</i> <ul style="list-style-type: none"> • The criteria aim to verify the effective acquisition of the ability to argue the doctrinal and jurisprudential theses in order to well communicate in moments of sharing, comparison and discussion even in the classroom and on the platform forum e-learning, both individually and in groups. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> • The criteria aim to verify the acquisition of the methodology for learning the critical study of the main institutions of public law by examining the most significant existing literature and of the most innovative jurisprudence on the subjects under study.
<p>Further information</p>	