

General Information	
Academic subject	General Pedagogy
Degree course	Law
Curriculum	
ECTS credits	6
Compulsory attendance	no
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Giuseppe Liverano	giuseppe.liverano@uniba.it	M_PED/01

ECTS credits details	Area		CFU/ETCS
Basic teaching activities	11		6

Class schedule	
Period	II Semester
Year	4 [^] year with grade – from 1 [^] year to 5 [^] year with eligibility
Type of class	frontal lessons seminars and workshops

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	102

Academic calendar	
Class begins	February 24, 2022
Class ends	May 27, 2022

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	<p>1. Knowledge and understanding on:</p> <ul style="list-style-type: none"> o Knowledge and understanding o Knowing pedagogy as a science of education in its various dimensions o Reflect on the complex identity of pedagogy as theoretical-practical knowledge o Understanding the function of general pedagogy as theoretical-practical knowledge capable of investigating and governing current educational emergencies through educational projects o Understanding the role of training as a tool for managing the complexity of everyday life <p>2. Knowledge and applied understanding skills</p> <ul style="list-style-type: none"> o Knowing how to look at and critically analyze the complexity of contemporary cultural scenarios and current educational challenges o Knowing how to design interventions capable of addressing the main current educational challenges <p>3. Autonomy of judgment</p> <ul style="list-style-type: none"> • Knowing how to critically analyze current educational challenges

	<p>and plan actions to face them</p> <ul style="list-style-type: none">o Knowing how to guide from a training and professional point of view <p>Acquire an appropriate vocabulary related to general pedagogy</p> <p>Master the vocabulary and content related to the discipline</p> <p>4. Ability to learn</p> <ul style="list-style-type: none">o Knowing how to intercept and critically analyze the elements to develop projects in a sustainable way able to face the main contemporary educational challenges.
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<p>Contents</p>	<p>The course promotes a reflection on the basic elements of general pedagogy such as lifelong learning and lifewide learning. The complexity and variability of the contexts of knowledge and experience therefore represent an added value from a pedagogical point of view.</p> <p>The identity of general pedagogy, as theoretical-practical knowledge, makes each individual responsible for reflecting on the thematic issues and on the "educational emergencies" of the contemporary world (with particular attention to the critical issues of the South), in order to be able to discretely orient training and be able to deal with them .</p> <p>Training, within pedagogical knowledge, therefore represents an indispensable tool for addressing the complexity of the present time, with transformative and emancipatory capacity, through the values, principles and virtues of a new humanism.</p> <p>The course, in particular, will deepen the following aspects:</p> <ul style="list-style-type: none"> - The complex identity of general pedagogy - Pedagogy as a science of education - The object of pedagogy - Education, education and training - The current educational emergencies - The role of schools, universities and the third sector - Pedagogical advice - The value of care - The educational relationship, relationship in the family and in professional contexts - The education of the mind in various educational contexts - Lifelong learning and lifewide learning - Links between pedagogy and sustainability - Links between pedagogy and new media - Values and principles of a new Humanism - Education and Mediterranean character
<p>Course program</p>	
<p>Bibliography</p>	<p>Loiodice I., Pedagogia. Il sapere/agire della formazione, per tutti e per tutta la vita, FrancoAngeli, 2019.</p> <p>Pagano R., Pedagogia mediterranea, Scholé, Morcelliana, 2019 (cap.</p>

	<p>2, 4 e 5)</p> <p>Alternatively:</p> <p>Xodo C., Minichiello G., Mari G., Pedagogia generale. Per l'insegnamento nel corso di laurea in Scienze dell'educazione, Scholé, Morcelliana, 2019.</p> <p>Pagano R., Pedagogia mediterranea, Scholé, Morcelliana, 2019 (cap. 2, 4 e 5)</p>
Notes	None
Teaching methods	Lessons will be accompanied by seminars and discussions on particular cases or by exercises, as a useful on-going verification of the students' learning process.
Assessment methods	
Evaluation criteria	<ol style="list-style-type: none"> 1. Knowledge and understanding: <ul style="list-style-type: none"> o ability to understand the thematic issues of general pedagogy 2. Applied knowledge and understanding: <ul style="list-style-type: none"> o ability to identify the possibility of transferring theoretical principles on a practical level 3. Autonomy of judgment: <ul style="list-style-type: none"> o ability to reflect and develop critical thinking 4. Communication skills: <ul style="list-style-type: none"> o ability to argue clearly through appropriate language, ability to synthesize 5. Ability to learn: knowing how to use the knowledge learned in one's life experience
Further information	