

General Information	
Academic subject	SOCIAL PEDAGOGY
Degree course	Law course
Curriculum	
ECTS credits	6 ECTS
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	ADRIANA SCHIEDI	adriana.schiedi@uniba.it	M-PED/01

ECTS credits details	Area	CFU/ETCS
Basic teaching activities	11	6 ECTS

Class schedule	
Period	II semester
Year	2021-2022
Type of class	Lectures - workshops - seminars

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	90

Academic calendar	
Class begins	February 2022
Class ends	May 2022

Syllabus	
Prerequisites/requirements	None
Expected learning outcomes	<p><i>Knowledge and understanding on:</i></p> <ul style="list-style-type: none"> <li>o Knowing social pedagogy in its main dimensions: historical, epistemological and thematic;</li> <li>o knowing the theoretical and practical field of social pedagogy;</li> <li>o understanding the crucial aspects of the discipline, against the background of the broader debate regarding the identity of pedagogical knowledge and the relationship with the educational sciences;</li> <li>o understanding the most important thematic issues of social pedagogy, especially with reference to educational emergencies concerning education, work, political and gender training.</li> </ul> <p><i>Applying knowledge and understanding on:</i></p> <ul style="list-style-type: none"> <li>o Knowing how to read and analyze the complex situations of education within contemporary socio-political and cultural scenarios;</li> <li>o knowing how to independently research, analyze and rework bibliographic materials to support the topics covered during the course;</li> <li>o knowing how to design paths to try to solve the main problems related to education in society.</li> </ul> <p><i>Making informed judgments and choices:</i></p>

	<ul style="list-style-type: none"> <li>o Critically reflect on the current scenarios of social pedagogy and its challenges in the different contexts of education / instruction / training;</li> <li>o recognize the root causes of the complexity of education in society, the approaches and tools that social pedagogy offers to deal with them.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>o Acquire the vocabulary of the discipline;</li> <li>o communicate the acquired knowledge clearly, demonstrating the ability to master the vocabulary of the discipline even in situations other than the exam, such as group activities, workshops, exercises.</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>o Learn to plan an intervention in the pedagogical field to counter the problems related to the insufficient or ineffective presence of education in society</li> </ul>
Contents	<p>The course starts from an essential framework of social pedagogy in its historical, epistemological and thematic aspects, and against the background of the broader debate concerning the identity of pedagogical knowledge and its relationship with other educational knowledges. This multidimensional reading contributes decisively to the complex definition of social pedagogy as a "young" discipline, engaged in different directions of reflection and action to respond to the main educational challenges of contemporary society, in which the categories of margin, diversity, as well as responsibility, take their importance. And it is precisely in the appeal to these fundamental categories that social pedagogy rediscovers its political role and its utopian tension, in a continuous reference between the reading of needs and the production of meanings, between lack and project, or rather between the recognition of a limit and its overcoming. The person is central in the pedagogical-social reflection as subject of education, conceived as an ego potentially open to otherness, which nevertheless must be formed to become ever closer to the other and to recognize oneself as part of a <i>communitas</i>, in which fundamental is the exercise of virtues such as respect, hospitality, solidarity, <i>pietas</i>, care, empathy, gratuity.</p>
Course program	
Bibliography	<ul style="list-style-type: none"> <li>- G. MOLLO, A. PORCARELLI, D. SIMEONE, <i>Pedagogia sociale</i>, La Scuola, Brescia 2014.</li> <li>- M. ATTINÀ, A. BROCCOLI (edited by), <i>Ripensare l'educazione nella riflessione pedagogica contemporanea</i>, FrancoAngeli, Milano 2021.</li> </ul>
Notes	None
Teaching methods	<p>In addition to the traditional frontal lesson, the course includes active and participatory methods, such as case analysis, exercises, planning, seminars. The use of these strategies allows the student to identify any limits in his learning process and the teacher to activate specific forms of compensation <i>in itinere</i>.</p>
Assessment methods	The exam includes an oral colloquium.
Evaluation criteria	<p>The evaluation criteria are:</p> <ul style="list-style-type: none"> <li>- the student's level of knowledge;</li> <li>- the property of language;</li> <li>- clarity of presentation;</li> <li>- the ability to synthesize;</li> <li>- the level of personal re-elaboration.</li> </ul>
Further information	