

General Information	
Academic subject	ENGLISH LANGUAGE
Degree course	<ul style="list-style-type: none"> LAW LEGAL SERVICES FOR IMMIGRATION, HUMAN RIGHTS AND INTERCULTURALITY
Curriculum	
ECTS credits	LMG:6 ECTS / SGI 3 ECTS
Compulsory attendance	NO BUT STRONGLY SUGGESTED
Language	ENGLISH

Subject teacher	Name Surname	Mail address	SSD
	MARIA LOMBARDI	tsolutions@tsolutions.it	L-LIN/12

ECTS credits details	Area	SGI CFU/ETCS 3	LMG CFU/ETCS 6
Basic teaching activities	TAUGHT CLASS		

Class schedule	
Period	2nd SEMESTER
Year	SECOND
Type of class	IN PERSON/ON LINE

Time management	LMG	SGI
Hours	150	75
In-class study hours	48	24
Out-of-class study hours	102	51

Academic calendar	
Class begins	18 febbraio 2022
Class ends	20 maggio 2022

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	<p><i>Knowledge and understanding on:</i></p> <p>The course will aim at the development of lexical and morphosyntactic language skills, equal to level B1, as described by the indicators of the Common European Framework (CEF). This acquired competence will allow us to understand and interpret texts of a legal nature. This practice will help students to become familiar with different types of legal documents, which will be analyzed in terms of language and culture. The emphasis of the course will be on the acquisition of a specialist language in particular in the field of contract law, labor law, corporate law and criminal law.</p> <p><i>Applying knowledge and understanding on:</i></p> <p>Students will be able to understand the essential contents of written texts covered during the course; also they will be able to define some legal terms and how these are being used in the professional context</p> <p><i>Making informed judgments and choices:</i></p>

	<p>Students will be invited to show critical analysis while reading material being studied and to express their opinions on various legal cases contained in the textbook.</p>
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	<p><i>Communicating knowledge and understanding</i> The ability to communicate effectively is encouraged in the classroom during the various forms of oral presentation</p> <p><i>Capacities to continue learning/Learning skills</i> Students will be guided through different learning strategies so as to adopt the ones which best meet their needs.</p>
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<p>Contents</p>	<p>Topical areas</p> <ul style="list-style-type: none"> - Characteristics of Legal English Language - Reading and understanding varieties of legal documents - The practice of Law - The language of Company law - Writing formal letters - Contracts: formation, remedies, third-party rights - Employment Law - Commercial Law - Criminal Law - Real Property Law - International Law <p>GRAMMAR</p> <ul style="list-style-type: none"> ● Present Simple tense; Present simple passive; Frequency of expressions ● There is/There are; Have/Has got ● Present Continuous tense; ● Possessive 's and s' ● Common prepositions ● Expressions of likes and dislikes ● Past Simple; Use of Passive; Past continuous ; Past Perfect ● Present Perfect with still/yet; ever/never; for/since; Present Perfect ● Continuous; Present Perfect Passive
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	<ul style="list-style-type: none"> ● Use of Pronouns/Adjectives ● Articles: a/an/the ● Quantifiers: much/many; too much/too many; not enough; a little/a few, very little/very few; some/any ● Comparative and superlative adjectives; ● Modal verbs: Have to and don't have to; can and can't; must and mustn't; shall and shall not; should and shouldn't; to be allowed, ought to; ● Time clauses with when/while/as soon as/after/until ● Future forms: Going to..; Will, won't and might; will probably and probably won't; ● First/Second Conditional ● Direct / Reported speech ● Phrasal verbs ● Common collocations (i.e. draft/breach a contract, incur costs, award damages, loss of earnings)
Course program	
Bibliography	<p>Textbook adopted A. Krois-Lindner, M. Firth Introduction to International legal English, CUP, 2008</p> <p>- Testi consigliati per il consolidamento grammaticale</p> <ul style="list-style-type: none"> ● English Grammar in Use, 5th ed, R. Murphy, CUP, 2019 ● All in One Grammar for Italian students, L. Hashemi, B. Thomas, CUP, 2009
Notes	Blog : http://studentiingleselegale.blogspot.com/
Teaching methods	Lectures supported by online exercises and educational resources organized and available on the microsoft teams platform as well as on the blog:studentiingleselegale.blogspot.com
Assessment methods	<p>A written test administered face to face or online via the Microsoft Teams platform followed by a very short (5-7 mins) oral test</p> <p>The test consists of:</p> <ul style="list-style-type: none"> - 50 multiple choice questions, true / false, word training in 50 minutes. To pass the exam students must achieve a minimum result of 35 correct answers FOR LMG 6 ECTS, while a minimum result of 25 correct answers FOR SGI ECTS. Wrong answers are not penalized. - The candidate who passes the written test will be asked to hold a brief oral part to comment on the results collected in the written test, including the definition of lexical words belonging to the jurisprudence sector and in any case contained in the adopted textbook. <p>Example: Who is the counsel house? a lawyer employed by a business to work in-house on its legal matters; What is the difference between a partnership and a company? What do we mean by a hearing?</p> <p>In the case of 3 unsatisfactory answers, the examination board reserves the right not to recognize the result obtained during the written test and therefore is entitled to fail the candidate.</p>

	<p>The use of vocabulary, textbooks or notes will not be allowed during the test.</p>
<p>Evaluation criteria</p>	<ul style="list-style-type: none"> ● <i>Knowledge and understanding</i> Knowledge of the various topics covered during the course. ● <i>Applying knowledge and understanding</i> The student must demonstrate the ability to read short texts of legal content in order to extrapolate information and report it in the answers. They should also be able to process word-formation in the given context and recognize the correct use of tenses as well as verbs and adjectives followed by prepositions. ● <i>Autonomy of judgment</i> It will take into account the interactions taking place during class time and the competence acquired both to conceive and support arguments and to solve problems in one's field of study; ● <i>Communication skills</i> In the short oral part of the exam, the student will have to demonstrate a minimum of basic conversation, as well as being able to define some words / expressions studied during the course ● <i>Capacities to continue learning/Learning skills</i> This competence will be demonstrated both in the results collected in the written test and in the short oral interview.
<p>Further information</p>	