

General Information	
Academic subject	INSTITUTIONS OF ROMAN LAW
Degree course	Law
Curriculum	
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	AURELIO ARNESE	aurelioarnese@libero.it or aurelio.arnese@uniba.it	IUS 18

ECTS credits details	Area		CFU/ETCS
Basic teaching activities	12		9

Class schedule	
Period	II semester
Year	I
Type of class	Lectures

Time management	
Hours	225
In-class study hours	72
Out-of-class study hours	135

Academic calendar	
Class begins	FEBRUARY 24, 2022
Class ends	MAY 27, 2022

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	<p>At the end of the course, the student will acquire the basic notions in the various areas of Roman private law, which will be useful to him to approach with awareness also the study of current law.</p> <p>The understanding of the case method, proper to the Roman jurists, which will be solicited during the course with the examination of concrete cases, will lead the student to evaluate the variety of possible solutions of the facts that the jurist can take into consideration in the process of identification and application of the rules, urging their independence of judgment and critical spirit.</p> <p>Learning the subject will help to form the student's ability both to understand and use language and legal concepts adequately and to develop argumentative schemes proper to law.</p>

Contents	The course aims to offer students both an overall picture of the development of Roman private law (not only looking at the historical dimension, but also assessing its influences on current legal systems), and both the essential tools for the articulation of the legal discourse and for the interpretative activity.
Course program	<p>The course is divided into two modules and follows, in its fundamental lines, the "people- things- actions" scheme, the didactic path that Gaius - author of the only manual of Institutions written by the Roman jurists who has been received almost intact and immune from alterations - adopts in dealing with "all the private law in force at its age": a scheme which, through the use also of the category of "incorporeal things", embraces the entire span of the <i>ius privatum</i> (people and family, property and real rights, obligations and contracts, succession <i>mortis causa</i>, private trial), and which, through the Justinian Institutions that implemented it, influences modern civil codes.</p> <p>The active and critical teaching, often focused on documents, will aim to give an overall view of the subject, without neglecting in-depth analyzes on specific themes, with a look also at continuity and discontinuity with current systems.</p> <p>The topics of the course are: Roman law and its sources; the process; negotiating documents; people and family; the things; property, possession and real rights; bonds and contracts; donations; the succession <i>mortis causa</i>.</p>
Bibliography	<p>A. Lovato, S. Puliatti, L. Solidoro, <i>Diritto privato romano</i>, Giappichelli-Torino, 2nd edition, 2017</p> <p>-E. Stolfi, <i>Gli attrezzi del giurista. Introduzione alle pratiche discorsive del diritto</i>, Giappichelli- Torino, 2018</p> <p>- R. Quadrato, <i>Gaius dixit. La voce di un giurista di frontiera</i>, Cacucci-Bari, 2010, limited to the following chapters, each of which however represents a valuable essay: 4. << <i>Iuris conditor</i> >>; 5. L'abuso del diritto nel linguaggio romano: la <i>regula di Gai Inst. 1.53</i>.</p>
Notes	None
Teaching methods	The teaching has an exegetical edge with the help of descriptive slides of the contents of the individual lessons and containing the main sources to be examined. The material can also be downloaded from the e-learning platform.
Assessment methods	Oral exam at the end of the course year
Evaluation criteria	<p>Knowledge and understanding</p> <p>Applying knowledge and understanding</p> <p>Autonomy of judgment</p> <p>Communicating knowledge and understanding</p> <p>Communication skills</p> <p>Capacities to continue learning</p>
Further information	