

General Information	
Academic subject	EU Law
Degree course	Five-year Degree Course in Law
Curriculum	
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Giuseppe Morgese	giuseppe.morgese@uniba.it	IUS/14

ECTS credits details	Area 12		CFU/ETCS 9
Basic teaching activities			

Class schedule	
Period	Second semester
Year	Second
Type of class	Frontal lessons and possible seminar activity

Time management	
Hours	225
In-class study hours	72
Out-of-class study hours	153

Academic calendar	
Class begins	February 2022
Class ends	May 2022

Syllabus	
Prerequisites/requirements	As per Degree Course Rules
Expected learning outcomes	At the end of the course, students will be able to: understand the institutional framework of the EU; demonstrate a deep knowledge of the legal terminology related to EU law; understand the constitutional and legal framework of the EU and the way in which it interacts with national legal systems; be familiar with the main areas of institutional and substantive law of the EU; communicate in routine situations and apply what learned during the course.

Contents	<p><u>Institutional Part.</u> Introduction and historical evolution. Membership, objectives, values, democratic principles and respect for human right in the EU. The distribution of competences between the EU and the Member States. The EU institutional framework. Sources of EU law and procedures for their adoption. EU financing and the annual budget. EU law and domestic (Italian) law. The judicial procedures.</p> <p><u>Substantive Part.</u> The EU internal market: the free movement of goods and persons; the freedom of establishment and to provide services; the free movement of capitals. EU competition and State aid law. Economic and monetary union.</p>
Course program	
Bibliography	<p>U. Villani, <i>Istituzioni di Diritto dell'Unione europea</i>, Cacucci, Bari, latest edition (for the Institutional Part);</p> <p>E. Triggiani, <i>Spunti e riflessioni sull'Europa</i>, Cacucci, Bari, latest edition (for the Substantive Part)</p>
Notes	None
Teaching methods	Conventional didactic methodology
Assessment methods	Oral examination; optional intermediate written examination
Evaluation criteria	The oral examination will focus on question related to the whole course programme. The student's behavior during its interaction with the examiner will make possible to ascertain the acquisition of expected knowledges and competences as outlined in the Expected learning outcomes