

General Information	
Academic subject	Special Education
Degree course	Sciences of Training and Education
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Gallelli Rosa	rosa.gallelli@uniba.it	D2

ECTS credits details	Discipline Area	SSD	Credits
Basic teaching activities	M-PED/03	D2	6

Class schedule	
Period	Semester I , march 2022
Year	2021-2022
Type of class	Lecture- workshops

Time management	
Hours measured	42
In-class study hours	
Out-of-class study hours	

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<ol style="list-style-type: none"> 1. Analytical knowledge of issues and problems of Special Education. 2. Acquiring abilities in order to prepare inclusive educational projects. 3. Acquiring a critical thinking in order to face educational emergencies related to different forms of diversity and exclusion in complex modern societies. 4. Trasposing teaching competences in course contents. 5. Maturation of an expertise in the use of mediators and the design and evaluation tools in the field of special education .
Contents	<ol style="list-style-type: none"> 1 . How the Special education was born and how it developed 2. Main concepts of Special Education (Diversity , disability , handicap, inclusion , SEN – Special Educational Needs, etc .) 4 . International Classifications: from ICDH to ICF 5 . The cultural, terminological and legislative trail from exclusion to inclusion of disabled people.

Course program	
Bibliography	<p>Researches and Books:</p> <p>D. Ianes et al. (2021). <i>Il nuovo PEI in prospettiva bio-psico-sociale e ecologica</i>. Trento: Erickson.</p> <p>A. Greco (2015). <i>Per una pedagogia dell'inclusione</i>. Bari: Progedit.</p> <p>Lecture notes by Professor Rosa Gallelli.</p>
Notes	
Teaching methods	Lectures , seminars , workshops
Assessment methods	<p>Mid-term tests , final interview. Evaluation criteria.</p> <ul style="list-style-type: none"> • Knowledge and comprehension. Skills: verification of the analytical knowledge of the themes and problems of special pedagogy. • Knowledge and comprehension. Applied skills: verification of the ability to process the knowledge acquired to prepare inclusive training projects. • Autonomy of judgment: verification of the ability to develop critical thinking in the face of educational emergencies linked to forms of labeling diversity and excluding complex societies. • Communication skills: assessment of the maturity of a didactic transpositive competence of the course contents. • Ability to learn: assessment of a specific skill in the use of mediators and tools for design and evaluation in the context of special pedagogy.
Further information	