

<b>General Information</b>	
Academic subject	Geography
Degree course	Philosophy L-5
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italiano

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Alessandra Giannelli	alessandra.giannelli@uniba.it	M-GGR/01

<b>ECTS credits details</b>	Subject Area	Credits	
Basic teaching activities	Pedagogy, Ethnography, Anthropology, Psychology and Economy	6	

<b>Class schedule</b>	
Period	Second semester
Year	First
Type of class	Lecture- workshops

<b>Time management</b>	
Hours	150
In-class study hours	42
Out-of-class study hours	108

<b>Academic calendar</b>	
Class begins	
Class ends	

<b>Syllabus</b>	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> Ability of understanding the most important geographical subject, capacity for analysis, summarizing and assessment of territorial processes.</p> <p><i>Applying knowledge and understanding</i> Capacity of: interpreting territorial system and discipline patterns; using acquired knowledge for cultural aims, e.g. in order to protect and valorise the historical and cultural territorial heritage.</p> <p><i>Making informed judgements and choices</i> Knowing subjects and methodology in geographical area, ability of independent judgement based on critical knowledge about the subject and the method concerning the economic-geographical research and the critical use of information and geographical data.</p> <p><i>Communicating knowledge and understanding</i> Communicative skills, both linguistic and methodological, in order to broadcast ideas and solutions to a not specialized audience. Knowing how to present a project with effective</p>

	<p>communication strategy.</p> <p><i>Capacities to continue learning</i></p> <p>Ability of understanding in the geographical fields and related ones.</p>
Contents	<p>Introduction:some basic knowledge. Territorial interaction and territorial behaviour. The population: world patterns and regional schemes. Roots and Culture. Economic-territorial architectures: primary activities. Livelihoods and economy from blue collars to gold collars. Development and change patterns. Urban systems and structures. Political organization of space.</p>
Course program	
Bibliography	<p>M. Bjelland, D. Montello e A- Getis, Geografia Umana, Milano, Mc Graw Hill, 2020, pp. 1-102; 209-367.</p>
Notes	
Teaching methods	<p>Lectures, Workshop, Team work.</p>
Assessment methods (indicate at least the type written, oral, other)	<p>Oral exam about the program's contents.</p> <p>Exam's schedule is available on Esse3 and on the website: <a href="https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame">https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame</a></p> <p>In order to register for the exam is mandatory the use of Esse3.</p>
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p><i>Knowledge and understanding</i></p> <p>The student has to show the possession of critical ability of "reading" and interpreting geographical structures, both methodological and conceptual, capacity of analyse geographical processes from the simplest to the most complex, by considering different geographic scales.</p> <p><i>Applying knowledge and understanding</i></p> <p>The student should know how to interpret territorial systems and discipline patterns; how to use collected informations for cultural and projective aims.</p> <p><i>Making informed judgements and choices</i></p> <p>The student should have collected information concerning the subject and the method of economic-geographical research. He should have understood how to use adequate knowledge and informations, keys of interpretations and geographical data.</p> <p><i>Communicating knowledge and understanding</i></p> <p>Student should have learnt how to communicate geographical language and methodology, both in didactic field and in communication techniques.</p> <p><i>Capacities to continue learning</i></p> <p>The student should have learnt how to interpret geographical data, by using effectively concepts, by suggesting thesis about phenomena's territorial aspects and by applying collected information to geographical system.</p>
Further information	<p>Reception hours are available on the professor's page, located on Department DISUM's website.</p>