

General Information	
Academic subject	General and Social Pedagogy
Degree course	Filosofia
Academic year	2021-2022
ECTS credits	6 cfu
Compulsory attendance	Not required
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Giuseppe Elia	giuseppe.elia@uniba.it	M-PED/01

ECTS credits details	Field	Sector	ECTS credits
Basic teaching activities	General Pedagogy	M-PED/01	6

Class schedule	
Period	First Semester
Year	
Type of class	Lecture- workshops

Time management	
Hours	150h
In-class study hours	40h
Out-of-class study hours	110h

Academic calendar	
Class begins	October 18th 2021
Class ends	January 21th 2022

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding: the student knows the key concepts underlying pedagogy</i></p> <p><i>Applying knowledge and understanding: the student is able to plan and manage simple educational interventions in various educational contexts</i></p> <p><i>Making informed judgements and choices: the student is able to reflect critically upon teaching profession from pedagogical perspective</i></p> <p><i>Communicating knowledge and understanding: the student is able to communicate with pupils in a multidisciplinary perspective, in order to achieve positive educational outcomes in formal educational contexts</i></p> <p><i>Capacities to continue learning: the student is able to plan his study and manage study time, developing proper learning style and strategies</i></p>
Contents	<ul style="list-style-type: none"> - Epistemology of Pedagogy - Social challenges for education - School system and learning quality - Personalistic paradigm in education

	- School-family relations and school relations with other informal and non-formal education agencies
Course program	
Bibliography	G. Elia (a cura di), <i>A scuola di cittadinanza</i> , Progedit, Bari 2014 (capitoli 1, 2, 3, 5); A. M. MARIANI, S. KANISZA (a cura di), <i>Pedagogia generale</i> , Pearson, Milano 2017; G. ELIA, <i>Prospettive di ricerca pedagogica</i> , Progedit, Bari 2016; (no 2 capitolo)
Notes	Bibliographic information may be modified on the basis of students interests
Teaching methods	<ul style="list-style-type: none"> - Lectures - Seminars on chosen topics Student's participation in seminars is assessed and contributes towards their final grade
Assessment methods (indicate at least th type written, oral, other)	Final oral exam
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	Preliminary examinations are going to be scheduled during the course and enable students to have the oral exam program reduced by the credit weight of each preliminary examination.
Further information	