

<b>General Information</b>	
Academic subject	Special Education
Degree course	Sciences of Training and Education
ECTS credits	6
Compulsory attendance	No
Language	Italiano

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Gallelli Rosa	rosa.gallelli@uniba.it	D2

<b>ECTS credits details</b>	Discipline Area	SSD	Credits
Basic teaching activities	M-PED/03	D2	6

<b>Class schedule</b>	
Period	Semester I
Year	2020-2021
Type of class	Lecture- workshops

<b>Time management</b>	
Hours measured	150
In-class study hours	42
Out-of-class study hours	108

<b>Academic calendar</b>	
Class begins	28 September 2020
Class ends	11 December 2020

<b>Syllabus</b>	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<ol style="list-style-type: none"> <li>1. Analytical knowledge of issues and problems of Special Education.</li> <li>2. Acquiring abilities in order to prepare inclusive educational projects.</li> <li>3. Acquiring a critical thinking in order to face educational emergencies related to different forms of diversity and exclusion in complex modern societies.</li> <li>4. Trasposing teaching competences in course contents.</li> <li>5. Maturation of an expertise in the use of mediators and the design and evaluation tools in the field of special education .</li> </ol>
Contents	<ol style="list-style-type: none"> <li>1. How the Special education was born and how it developed</li> <li>2. Main concepts of Special Education ( Diversity , disability , handicap, inclusion , SEN – Special Educational Needs, etc . )</li> <li>4. International Classifications: from ICDH to ICF</li> <li>5. The cultural, terminological and legislative trail from exclusion to inclusion of disabled people.</li> </ol>
<b>Course program</b>	

Bibliography	<p>Researches and Books:</p> <p>M.de Caris, L. Cottini (2020). <i>Il Progetto individuale dal profilo di funzionamento su base ICF al PEI</i>. Milano: Giunti.</p> <p>AA. VV. (2018). <i>Disability studies e inclusione</i>. Trento: Erickson.</p> <p>A. Greco (2015). <i>Per una pedagogia dell'inclusione</i>. Bari: Progedit.</p> <p>B. Lecture notes by Professor Rosa Gallelli.</p>
Notes	
Teaching methods	Lectures , seminars , workshops
Assessment methods	<p>Mid-term tests , final interview. Evaluation criteria.</p> <ul style="list-style-type: none"> <li>• Knowledge and comprehension. Skills: verification of the analytical knowledge of the themes and problems of special pedagogy.</li> <li>• Knowledge and comprehension. Applied skills: verification of the ability to process the knowledge acquired to prepare inclusive training projects.</li> <li>• Autonomy of judgment: verification of the ability to develop critical thinking in the face of educational emergencies linked to forms of labeling diversity and excluding complex societies.</li> <li>• Communication skills: assessment of the maturity of a didactic transpositive competence of the course contents.</li> <li>• Ability to learn: assessment of a specific skill in the use of mediators and tools for design and evaluation in the context of special pedagogy.</li> </ul>
Further information	