General Information	
Academic subject	Sociology and social research
Degree course	First level
Curriculum	Philosophy
ECTS credits	6
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Letizia Carrera	letizia.carrera@uniba.it	SPS/07

ECTS credits details		
Basic teaching activities		

Class schedule	
Period	I semester
Year	
Type of class	Lecture- workshops

Time management	
Hours measured	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	28 September 2020
Class ends	11 December 2020

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to	Knowledge and understanding
Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	Comprehension of reflection of classical authors of Sociology also in relation to their historic moment.  Applying knowledge and understanding Ability to use critically the learned contents and to refer them to actual themes.  Making informed judgements and choices Ability to discuss learned contents and to explain own point of view about them.  Communicating knowledge and understanding Ability to use the proper language of Sociology Capacities to continue learning Develop learning skills starting from the texts proposed during the course, and research ability about other Knowledge to deepen the
Contents	learned content.  The course is based on a critical analysis of reflection of
	classical authors of Sociology and arrives until the more actual perspectives of discipline. Will be discussed themes, categories and areas of sociology application, with a constant attention to refer them to actuality. In the second part, the attention will be focused on the theme of walking, as instrument to make experience of city and of own right to its.
Course program	

Bibliography	Crespi F., Jedlowski P., Rauty R., La sociologia. Contesti storici e modelli culturali, Roma-Bari, Laterza, 2007 (capp. IV, V, VI, VII, VIII, X, XI, XIII, XIV) Boudon R., Metodologia della ricerca sociologica, Bologna, il Mulino, 2003 (capp. II, III, V)
Notes	
Teaching methods	Lesson Laboratory
Assessment methods (indicate at least the type written, oral, other)	Oral exam
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<ul> <li>Will be evaluated: <ul> <li>Ability to read and urnderstand critically authors beyond the bibliografy proposed;</li> <li>Ability to "update" learned contents;</li> <li>Ability to use the proper language of the Sociology;</li> <li>Ability to make connections between Sociology and other knowledge already known by student</li> </ul> </li> </ul>
Further information	