General Information	
Academic subject	RENAISSANCE PHILOSOPHY
Degree course	L-5 FILOSOFIA
ECTS credits	9
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Francesco Marrone	francesco.marrone@uniba.it	M-FIL/06

ECTS credits details			
Basic teaching activities	DF	M-FIL/06	9

Class schedule	
Period	l Semester
Year	First Year
Type of class	Lecture-workshops

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	28 September 2020
Class ends	II December 2020

Syllabus	
Prerequisites/requirements	No preconditions
Expected learning outcomes (according	Knowledge and understanding
to Dublin Descriptors) (it is	Basic knowledge of modern philosophical thought.
recommended that they are congruent	
with the learning outcomes contained in	Applying knowledge and understanding
A4a, A4b, A4c tables of the SUA-CdS)	Acquisition of the ability to read and understand philosophical texts of the Modern Age; enhancement of the understanding of philosophical vocabulary.
	Making informed judgements and choices Acquisition of the ability to identify problems elaborated in philosophical texts; understanding of conceptual clusters and their historical importance.
	Communicating knowledge and understanding Understanding of the essential philosophical lexicon and the main argumentative structures; acquisition of the ability to reconstruct complex sets of philosophical arguments.
	Capacities to continue learning Acquisition of the ability to identify new concepts and content; ability to identify methods and strategies to facilitate the learning process.

Contents	I) Authors and texts of Renaissance Philosophy
	2) The Body and the Soul in Ficino and Descartes. A comparison
Course program	
Bibliography	C. ESPOSITO / P. PORRO, Filosofia, vol. 2: Filosofia moderna, Laterza, Roma-Bari 2009.
	M. FICINO, <i>Teologia platonica</i> , a cura di E. Vitale, Bompiani, Milano 2011.
	R. DESCARTES, <i>Meditazioni metafisiche</i> , a cura di S. Landucci, Roma-Bari 2019 ¹⁶ .
Notes	
Teaching methods	Lectures
Assessment methods (indicate at least the type written, oral, other)	Oral
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do,	The student will have to show:
and how many levels of achievement there are.	I) a comprehensive knowledge of post-Kantian philosophy;
there are.	2) an adequate understanding of the proposed philosophical texts;
	3) the ability to critically evaluate fundamental philosophical problems;
	4) completeness in the elaboration and exposition of the topics dealt with.
Further information	https://www.uniba.it/docenti/marrone-francesco