

General Information	History of philosophy
Academic subject	
Degree course	Corso di Laurea Triennale in Filosofia (L-5) / Philosophy, BA
Curriculum	
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Costantino Esposito	costantino.esposito@uniba.it	M-FIL/06

ECTS credits details			
Basic teaching activities	9		

Class schedule	
Period	I Term (2020-21)
Year	First
Type of class	Lecture- workshops

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	September 28th 2020
Class ends	December 11th 2020

Syllabus	
Prerequisites/requirements	No specific requirements
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> Basic knowledge of modern philosophical thought in its essential lines. • <i>Applying knowledge and understanding</i> Ability to read and understand modern philosophical textes, paying attention to every author's specific language; ability to place works and authors in their context; ability to retrace the origin and historical development of philosophical themes and problems. • <i>Making informed judgements and choices</i> Ability to identify the problems from which the philosophical texts and doctrine have arisen; ability to elaborate and interpret the new problems opened by those texts and doctrines to their posterity. • <i>Communicating knowledge and understanding</i> Ability to grasp conceptual synapses and linguistic framework of text and problems of modern/contemporary philosophy; ability to retrace the historical development of philosophical questions with reference to different argumentations such as accepting or rejecting a particular philosophical doctrine.

	<ul style="list-style-type: none"> • <i>Capacities to continue learning</i> <p>Practising and testing the skills of questioning philosophical themes, with specific attention to the relationship between questions and answers, when dealing with the genesis and structure of different works in the philosophical tradition.</p>
Contents	WHAT DOES KNOWLEDGE MEAN? THE 'MODERN' PARADIGM
Course program	
Bibliography	<p>– G.W. Leibniz, <i>Monadologia</i>, trad. it. a cura di S. Carloti, testo francese a fronte, Bompiani, Milano 2001.</p> <p>– D. Hume, <i>Trattato sulla natura umana</i>, trad. it. di A. Carlini e E. Mistretta, a cura di E. Lecaldano, Laterza, Roma-Bari 2008.</p> <p>– I. Kant, <i>Critica della ragion pura</i>, trad. it. a cura di C. Esposito, testo tedesco a fronte, Bompiani, Milano 2004.</p>
Notes	<p>The chapter of Leibniz', Hume's and Kant's text to be studied in depth will be pointed out at the end of the course.</p> <p>At the end of the course the additional bibliography to be studied by non-attending students will be shown.</p>
Teaching methods	Lectures and discussions
Assessment methods (indicate at least the type written, oral, other)	<p>Oral examination will be about the program really carried out, thanks to which is it possible to evaluate the student individual preparation.</p> <p>The calendar of examination is published on "Corso di Laurea" site:</p> <p>https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame</p> <p>To sign up for the examination it is compulsory to use the "Esse 3-system"</p>
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p>The student have to show:</p> <ol style="list-style-type: none"> 1) a basic understanding of principal authors of modern thought; 2) the ability to know and understand philosophical texts studied during the course, in their specific lexicon, in their historical roots and in their respective contexts; 3) the ability to elaborate and evaluate in a critical way the problems of the modern philosophical tradition with specific reference to their posterity; 4) the ability to identify and clearly communicate the conceptual frameworks of texts and doctrines of modern Philosophy, with specific reference to their argumentative lines; 5) a verified ability to keep learning of philosophical problems, with particular respect to the link between questions and answers.
Office hours	<p>The schedule of office hours is published on the Professor home-page:</p> <p>https://www.uniba.it/docenti/esposito-costantino</p>

