General Information	
Academic subject	History of Medieval Philosophy
Degree course	Philosophy
Curriculum	Humanities
ECTS credits	9
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Marienza	marienza.benedetto@uniba.it	M-FIL/08
	Benedetto		

ECTS credits details		
Basic teaching activities	9CFU	

Class schedule	
Period	First semester
Year	2020-21
Type of class	Lecture- workshops

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	28 September 2020
Class ends	II December 2020

Syllabus	
Prerequisites/requirements	No mandatory requirements. It is however advisable to have taken the examination of History of Ancient Philosophy beforehand.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	Knowledge and understanding: the course aims to provide the students with (i) the ability to understand and interpret texts belonging to the different cultures of the Middle Ages (Arabic-Islamic, Jewish, Greek-Byzantine and Latin-Christian); (ii) the ability to grasp the discontinuities and specificities that characterise intellectual history. Making informed judgements and choices: the course aims to contribute to the development of a mature critical attitude through the questioning of the 'uncultivated automatisms' or clichés that bias our understanding of medieval thought, and more generally of our past and our present identity. Applying knowledge and understanding: by improving the students' critical attitude, the course aims to contribute to the development of their autonomous planning and organising skills not only in different working contexts, but also in the active exercise of their rights as citizens. Communicating knowledge and understanding: by encouraging the students' participation in lessons, seminars and discussions, the course aims to consolidate their

Contents	 communication skills. Special attention will be paid to the development of critical thinking and argumentation skills. <i>Ability to continue learning</i>: through a constant attention to the methodological aspects of the discipline, the course aims to reinforce the students' ability to continue learning in the specific field of medieval intellectual history. "Monstrous matters. The case of anomalies in the philosophy of the Middle Ages". The course aims to provide: (i) a methodological introduction to the study of medieval thought; (ii) the essential elements of the history of medieval philosophy, in Latin, Arabic, Hebrew and Greek-Byzantine circles; (iii) a detailed analysis of the debates around the case of monstrous births.
Course program	
Bibliography	General part: • C. Esposito / P. Porro, I mondi della filosofia. I. Dalle origini alla Scolastica, Laterza, Roma-Bari 2016, chapter 10 (pp. 338-379) and chapters 12-21 (pp. 411-630). Monographical part: texts by Aristotle, Augustine of Hippo, Avicenna, Maimonides, Thomas of Aquinas.
Notes	The texts will be made available (in Italian translation) by the Professor during the course.
Teaching methods	Lessons will include (i) a constant insight into the methodological aspects of the study of medieval thought, (ii) analytical reading of and commentary on the texts, and (iii) group discussions of the topics dealt with during the course.
Assessment methods (indicate at least the type written, oral, other)	Assessment for the course is through an oral examination on the contents of the program actually carried out. The examination sessions are published on Esse3 and on the CdS website at this link: https://manageweb.ict.uniba.it/corsi/filosofia/appelli- ecommissioni-desame. To register for the exam it is mandatory to use the Esse3 system.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	 Evaluation criteria: the capacity to orientate oneself in a critical way in the study of medieval philosophy; the capacity to grasp the actual philosophical issues at stake in the study of the medieval authors and topics dealt with during the course; the capacity to interpret the texts dealt with during the course; the capacity to present in a critical and autonomous way the subjects of the course; the ability to form arguments in a precise and coherent way.
Further information	For the Professor's office hours, please refer to Professor Benedetto's departmental web page:

https://www.uniba.it/docenti/benedetto-marienza
