General Information	
Academic subject	ETHICAL-POLITICAL PHILOSOPHY
Degree course	PHILOSOPHY
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	OTTAVIO MARZOCCA	ottavio.marzocca@uniba.it	M-FIL/03

ECTS credits details	Disciplinary Area	SSD	Credits
Basic teaching activities	Philosophical Sciences	M-FIL/03	9

Class schedule	
Period	First semester 2020-2021
Year	Second
Type of class	Lectures Workshops

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	28 September 2020
Class ends	11 December 2020

Syllabus	
Prerequisites/requirements	No particular prerequisites are required
Expected learning outcomes	*Knowledge and understanding* Analytical and critical skills on power forms and their influence on individual and collective ethical models. *Applying knowledge and understanding* Abilities to consciously discuss in the public space the issues concerning the relationships among politics, ethics and the more socially influential forms of knowledge. *Making informed judgements and choices* Capabilities to critically and independently evaluate the relationships among exercise of power and behaviours prevailing in our society. *Communicating knowledge and understanding* Exposition and communication ability of philosophical, ethical and political topics also by correctly using multimedia tools. Familiarity, even in original language, with the main theoretical concepts proposed by the most important authors studied for the course of Ethical-political Philosophy. *Capacities to continue learning* Skills necessary to access the advanced degrees of similar orientation, with particular attention to the Moral Philosophy field.
Contents	*Politics, biopolitics, ways of living.* Genealogical and critical

	analysis of the relationships among forms of power, political theories, knowledge concerning life, individual and collective behaviors.
Course program	
Bibliography	• **G. Agamben**, *Homo sacer. Il potere sovrano e la nuda vita,* Einaudi, Torino 1995 (o ediz. successive). • **H. Arendt**, *Vita activa*, Bompiani, Milano 1994 (o ediz. successive):), capp. I-III; cap. IV, par. 18-20; cap. V, par. 24; cap. VI, par. 35-40. • **Aristotele,** *Politica*, in Id., *Opere*, Laterza, Roma-Bari 1973 (o altra ediz. "Biblioteca Universale Laterza"), vol. 9: pp. 3-29 (Libro I), 31-42 (Libro II, capp. 1-5), 7-89 (Libro III, capp. 1-9), 236-240 (Libro VII, capp. 8-9), 263-269 (Libro VIII, capp. 1-5). • **M. Cooper**, *La vita come plusvalore*, ombre corte, Verona 2013, **to be associated with M. Cooper**, *Il lavoro di rigenerazione*, in AA. VV., *Biocapitale*, ombre corte, Verona 2011, pp. 131-160. • **M. Foucault**, selection of texts from: • **1)** *Sicurezza, Territorio, Popolazione*, Feltrinelli, Milano 2005 (o ediz. successive), pp. 13-104, 265-269; **2)** *La volontà di sapere,* Feltrinelli, Milano 1978 (o ediz. successive), pp. 119-142, cap. V: "Diritto di morte e potere sulla vita"; **3)** *Archivio Foucault - 2. 1971-1977*, Feltrinelli, Milano 1997 (o ediz. successive), pp. 187-240: "La politica della salute nel XVIII secolo"; "Crisi della medicina o crisi dell'antimedicina?"; "La nascita della medicina sociale"; **4)** *Archivio Foucault - 3. 1978-1985,* Feltrinelli, Milano 1998, pp. 43-63 e 85-97: "L'evoluzione della nozione di 'individuo pericoloso' nella psichiatria legale del XIX secolo"; "L'incorporazione dell'ospedale nella tecnologia moderna". • **Platone**, *La Repubblica*, in *Opere complete*, vol. 6, Laterza, Roma-Bari 2000 (o altra ediz. "Biblioteca Universale Laterza"):, pp. 115-130 (Libro III, capp. XIII-XXII) e 170-180 (Libro V, capp. VII-XIII). • **N. Rose**, *La politica della vita*, Einaudi, Torino 2008, *Introduzione* e capp. 1, 2, 3. • **Due testi (o insiemi di testi) a scelta fra:** 1. **M. Benasayag**, *La salute ad ogni costo. Medicina e biopotere*, Vita e Pensiero, Milano 2008. 2. **R. Castel**, *L'insicurezza sociale*, Einaudi, Torino 2004. 3. **R. Esposito**, *Termini della politica. Comunità, Immunità, Biopolitica*, Mimesis Edizioni, Milano 2008, Parte III (pp. 137-193). 4. a) **R. Malthus,** *Saggio sul principio di popolazione*, UTET, Torino 1953, pp. 1-16; 443-465; 491-499, **to be associated with: b) K. Marx,** Il *Capitale. Libro primo*, cap. XXIII, paragrafi 3 e 4, UTET, Torino 2009, pp. 801-824 (o altra edizione). 5. **J. Rancière**, L'odio per la democrazia, Cronopio, Napoli 2011. 6. **A. Rouvroy, B. Stiegler**, *Il regime di verità digitale. Dalla governamentalità algoritmica a un nuovo Stato di diritto*, "La Deleuziana - Rivista online di Filosofia", n. 3, 2016, pp. 6-29. <u>**to be associated with**</u>: **A. Rouvroy**, *La governamentalità algoritmica: radicalizzazione e strategia immunitaria del*

	capitalismo e del neoliberalismo?, "La Deleuziana - Rivista online di Filosofia", n. 3, 2016, pp. 30-36.
Notes	Further specifications on the texts and sections to be read for the exam can be provided on the basis of the work done during the course. - Therefore students are kindly requested to read the final Program which will be published at the end of the cycle of lessons on the teacher page of the DISUM Department website: https://www.uniba.it/docenti/marzocca-ottavio/attivita-didattica
Teaching methods	Lectures Workshops
Assessment methods	Oral
Evaluation criteria	*Knowledge and understanding* • Analytical reconstruction and critical explanation of the subjects studied for the Course of Ethical-political Philosophy. *Applying knowledge and understanding* • Identification of possibilities to connect the issues studied to the ethical and political problems of our present. *Making informed judgements and choices* • Problematization of the influence that different forms of power in their relationships with knowledge exert on social behaviors. *Communicating knowledge and understanding* • Efficacy in exposition and argumentation; mastery of possibilities to deepen and communicate themes and texts studied for the Course. • Knowledge, even in original language, of the most important theoretical terms used by the authors studied. *Capacities to continue learning* • Propensity to independently develop one's reflection on philosophical, ethical and political issues concerning the topics of the Course.
Further information	For more information see the web page of the teacher on the DISUM website: https://www.uniba.it/docenti/marzocca-ottavio/attivita-didattica