

| General Information | |
|-----------------------|------------|
| Academic subject | Bioethics |
| Degree course | Philosophy |
| ECTS credits | 9 |
| Compulsory attendance | No |
| Language | Italiano |

| Subject teacher | Name Surname | Mail address | SSD |
|-----------------|--------------------------|----------------------------------|---------|
| | Maria Benedetta Saponaro | mariabenedetta.saponaro@uniba.it | MFIL/03 |

| ECTS credits details | | | |
|---------------------------|---------|---------|---|
| Basic teaching activities | MFIL/03 | MFIL/03 | 9 |

| Class schedule | |
|----------------|--------------------|
| Period | Semester II |
| Year | III |
| Type of class | Lecture- workshops |

| Time management | |
|--------------------------|-----|
| Hours | 225 |
| In-class study hours | 63 |
| Out-of-class study hours | 162 |

| Academic calendar | |
|-------------------|------------------|
| Class begins | 22 February 2021 |
| Class ends | 21 May 2021 |

| Syllabus | |
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| Prerequisites/requirements | |
| Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS) | <ul style="list-style-type: none"> • Theoretical knowledge and critical understanding of the onassiological foundations of ethics, origins and foundations of Bioethics and Neuroscience; • Ability to apply ethical knowledge to the many issues raised by scientific research and technological advancement in the medical, health, economic, ecological and communicative fields; • Development of a critical and independent ethical judgment supported by logical rigor and arguing ability; • Developing communicative abilities in terms of clarity and accuracy of information and arguments; • Knowledge and application of the rules of metacognition |
| Contents | The course aims to explore current themes of the ethical-philosophical research and to strengthen heuristic and logical skills to identify moral issues, also through the construction and the use of rules to be applied to different problematic contexts, bioethics and technological in particular. The student will also be introduced to the study of neuroethics. |
| Course program | |
| Bibliography | F. BELLINO, <i>Pensare la vita</i> , Cacucci, Bari 2013 |

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|---|---|
| | <p>(capp.1,2,3,4,5,6,7,8,9,10,11,16,17);</p> <p>L. BOELLA, <i>Neuroetica</i>, Cortina, Milano 2008;</p> <p>A. FABRIS, <i>Etica per le tecnologie dell'informazione e della comunicazione</i>, Carocci, Roma 2018</p> |
| Notes | |
| Teaching methods | Lecture, case discussion workshops, projection of multimedia material |
| Assessment methods (indicate at least the type written, oral, other) | <p>Oral examination</p> <p>The calendar of examination's date is published on Esse3 and on the course website at this link: https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame</p> <p>It's necessary use the Esse3 system to register for the exam.</p> |
| Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are. | <ul style="list-style-type: none"> • Good theoretical knowledge and critical understanding of the onassiological foundations of ethics, origins and foundations of Bioethics and Neuroscience; • Advanced skills in applying ethical knowledge to the many issues raised by scientific research and technological advancement in medical, economic, ecological, communicative; • Development of a critical and independent ethical judgment supported by logical rigor and arguing ability; • Developing communicative abilities in terms of clarity and accuracy of information and arguments; • Good knowledge and application of the rules of knowledge |
| Further information | The times of receipt are published in the notices section of the teacher's page http://www.uniba.it/docenti/saponaro-maria-benedetta |