

General Information	
Academic subject	History of Ancient Philosophy
Degree course	Philosophy, BA
Curriculum	Philosophy
ECTS credits	9
Compulsory attendance	Yes
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Michele Trizio	michele.trizio@uniba.it	M-FIL/07

ECTS credits details			
Basic teaching activities	9 CFU		

Class schedule	
Period	First semester
Year	2018-2019
Type of class	Lecture- workshops

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	October 1, 2018
Class ends	December 21, 2018

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p>The course in Ancient Philosophy aims at forming the student's critical approach toward the history and the tradition of ancient philosophical texts and at strengthening the capacity of elaborating and evaluating data (II-IV-V Dublin Descriptors). In this regard, students will acquire knowledge and capacity of understanding with respect to the following points (I Dublin descriptor): 1.1) knowledge of the ancient and late-antique philosophical and scientific thought; 1.2) reading and understanding classical ancient philosophical texts in translation and possibly in the original Greek or Latin; 1.3) knowledge of the philosophical vocabulary and of the proper philological approach in the analysis of the specific topics discussed within the course; 1.4) acquisition of the proper methodology in historical surveys. The course also aims at creating in the students the following capacities with regard to the practical applications of the acquired knowledge (II Dublin descriptor): 2.1) elaborating data, knowledge of primary and secondary literature on a given subject, capacity of writing of an academic paper according to the internationally recognized standards; 2.2) placing ideas, concepts, texts within the frame of the different Zeitgeist (multidisciplinary approach); 2.3) reconstructing the Wirkungsgeschichte of concepts, texts, ancient philosophical doctrines; 2.4) placing concepts, texts, topics within the</p>

	broader framework of the history of philosophy with emphasis on medieval philosophy; 2.5) understanding the most relevant philosophical debate in Antiquity and Late-Antiquity and the specific doctrinal differences among the main philosophical sects of the time. In the same vein, students will be able to take position within the modern debates on the topics discussed within the course.
Contents	•
Course program	- PLATONE, <i>PLATONE, Fedro</i> , a cura di Mauro Bonazzi, Einaudi 2011. - C. Esposito / P. Porro, <i>I mondi della filosofia. I. Dalle origini alla Scolastica</i> , Laterza, Roma-Bari 2016, cap. 1-9 e 11.
Bibliography	To be announced during the course.
Notes	
Teaching methods	lectures, seminars.
Assessment methods (indicate at least the type written, oral, other)	oral.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.)	The course in Ancient Philosophy provides B.A. students with the basic tools for understanding the most relevant antique philosophical trends from the Presocratics (6th c. BC) up to the late Neoplatonic school of Athens (up to 529 AC). Students are expected to reconstruct the history of antique concepts, texts, debates and the related modern debates among historians.
Further information	Foreign students are kindly asked to contact the teacher before the exam.