

General Information	
Academic subject	Philosophy of Language
Degree course	Philosophy
Curriculum	
ECTS credits	9
Compulsory attendance	http://www.uniba.it/corsi/filosofia/presentazione-del-corso/regolamento-del-corso
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Iulia Ponzio	iulia.ponzio@uniba.it	MFIL/05

ECTS credits details	SSD	ECTS credits
Basic teaching activities	MFIL/05	9

Class schedule	
Period	First semester 2018-19
Year	III
Type of class	Lecture

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	October 1, 2018
Class ends	December 21, 2018

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i></p> <p>The aim of the course is to give to the students the possibility to understand basic concepts of the contemporary philosophy of language, with particular reference to the context of deconstruction. The course is focused on Derrida's concept of writing and on the modality in which it can be applied to the analysis of verbal and non-verbal text.</p> <p><i>Applying knowledge and understanding</i></p> <p>The acquisition of basic knowledge of the contemporary philosophy of language with particular reference to the context of deconstruction will increase the ability to discuss and to elaborate the problems relative to the relation between verbal and non-verbal texts in an autonomous and critical way. Moreover, the detailed study of the concept of writing will allow to apply the acquired knowledge also to new theoretical contexts and to texts not discussed in the</p>

	<p>course, developing a capability of reading and discussing texts that will be useful in the further studies.</p> <p><i>Making informed judgements and choices</i></p> <p>The student will acquire the capability to control and understand the mechanisms of the production of sense relatives to the different forms of textuality.</p> <p><i>Communicating knowledge and understanding</i></p> <p>The students will develop the capability to communicate and clarify the main issues addressed in the course, and will acquire the possibility to share, to elaborate and to synthesize, with an appropriate language, the knowledge gained during the course.</p> <p><i>Capacities to continue learning</i></p> <p>The students will acquire the capability to read and to understand texts about the issues addressed during the course and the capability to increase, update and personalize their knowledge by the reading of scientific text about the argument of the course, recognizing in them different approaches and methods.</p>
Contents	•
Course program	
Bibliography	<p>Derrida: <i>Della Grammatologia</i>, Jaka Book, 2012. Prima parte.</p> <p>Derrida: <i>Memorie di cieco. L'autoritratto e altre rovine</i>, Abscondita, 2015.</p> <p>Derrida : <i>Margini della filosofia</i>, Einaudi, 1997. (saggi scelti).</p>
Notes	
Teaching methods	Lessons
Assessment methods (indicate at least the type written, oral, other)	Oral

<p>Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.</p>	<p><i>Knowledge and understanding</i> Understanding of the main topics covered in the course and ability to critically explain and analyze the arguments of the course.</p> <p><i>Applying knowledge and understanding</i> Capability to choose and to use the concepts and the analytical tools developed during the course in order to articulate an autonomous discourse about the main topics covered in the course.</p> <p><i>Making informed judgements and choices</i> Autonomy in the use of the conceptual tools acquired during the course and capability to select the information necessary to their contextualization.</p> <p><i>Communicating knowledge and understanding</i> Capability to articulate the concepts acquired during the course using the specialized language of the discipline, in relation to the addressed issues, and to explain and clarify the texts read during the course.</p> <p><i>Capacities to continue learning</i> Ability to understand the main issues linked with the concept of writing and with the relation between verbal and non-verbal text, in order to recognize, in an autonomous reading of texts, the different theoretical approaches and the different methods discussed during the course</p>
<p>Further information</p>	