General Information	
Academic subject	Modern History
Degree course	Philosophy
Curriculum	
ECTS credits	9
Compulsory attendance	Compulsory attendance as from Teaching guidelines
	http://www.uniba.it/corsi/filosofia/presentazione-del-
	corso/regolamento-del-corso
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Elena Papagna	elena.papagna@uniba.it	M STO/02

ECTS credits details			
Basic teaching activities	C (related or	M STO/02	9
	integrative		
	activities)		

Class schedule	
Period	semester I
Year	III
Type of class	The course will be structured for front lessons and in-depth
	seminars

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	October 1, 2018
Class ends	December 21, 2018

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	Knowledge and understanding The student will have to know, at least in the essential lines, political-institutional, socio-economic and cultural events and processes of the modern age, understanding and recognizing the essential turning points of the period.
	Applying knowledge and understanding Through a critical acquisition of the proposed content, the student will have to acquire the ability to contextualize and utilize some direct or indirect sources.
	Making informed judgements and choices From the elaboration of information acquired from sources and from historiography, the student will develop personal critical judgment skills in relation to the specific discipline, extensible to even greater problems and issues.
	Communicating knowledge and understanding  The student will have to acquire the specificities of the

	historical language and learn how to use it in an appropriate manner.
	Capacities to continue learning Acquired disciplinary skills and critical judgment self- assessment capabilities will enable the student to address the complexity of the next level of study.
Contents	The course will provide the student with an adequate basic background about general history from the end of the fifteenth and early nineteenth centuries. Particular attention will be given to political history, without neglecting themes of demographic, economic, social, cultural, religious history.
Course program	
Bibliography	<ul> <li>Institutional part:</li> <li>Students will use one of the following manuals, on their own choice:</li> <li>Spagnoletti, <i>Il mondo moderno</i>, il Mulino, Bologna</li> <li>M. Rosa e M. Verga, <i>Storia dell'età moderna</i>. <i>1450-1815</i>, B. Mondadori, Milano.</li> <li>It is also recommended the use of a good historical atlas.</li> </ul>
	Monographic part:
	-S. Luzatto (ed.), <i>Prima lezione di metodo storico</i> , Laterza, Roma-Bari.
Notes	Additionalbibliography for non-attendingstudents (in possession of a non-attendingstudent certificate issued by the Coordinator of the Degree Course, asindicated in the Teachingguidelines): G. Galasso, <i>Prima lezione di storia moderna</i> , Laterza, Roma-Bari.
Teaching methods	The course will be structured for front lessons and in-depth seminars
Assessment methods	Oral Interview The exam timetable is published on Esse3 and on the CdS website at this link: https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame To register for the exam it is mandatory to use the Esse3 system
Evaluation criteria.	The student will demonstrate to be able to:  - know political and institutional, socio-economic and cultural events and processes of the modern age;  - know how to use and query some direct or indirect sources;  - have acquired a self-sufficient ability to judge the discipline;  - have the necessary skills to communicate in a correct and effective manner his own knowledge;  - possess disciplinary skills and judgment skills that
	make it possible to deal with more complex levels of post-university or work-market

	At the teacher's room on Monday and Tuesday (9-13). Consulting hours are published on the teacher's page on the DISUM Department website: https://www.uniba.it/docenti/papagna-elena
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