

General Information	
Academic subject	General and Social Pedagogy
Degree course	2018-2019
Curriculum	Philosophy
ECTS Credits	6
Compulsory attendance	Attendance is regulated according to the Didactic Guidelines of the Course
Language	Italian

Subject teacher	Name Surname	Mail address
	Gabriella Falcicchio	gabriella.falcicchio@uniba.it

ECTS credits details	Subject area	SSD	Credits
	M-Ped/01	11-D 1	6

Class schedule	
Period	II semester
Year	2018-2019
Type of class	Frontal lessons, thematic deepening seminars, workshops

Time management	
Total hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	March 4, 2019
Class ends	May 31, 2019

Syllabus	
Prerequisites	None
Expected learning outcomes	<p>Knowledge and comprehension skills: students will know the main pedagogical theories and the basic elements of the history of the discipline. They will be well acquainted with the basic concepts. They will know the themes and problems of General and Social Pedagogy, with particular reference to nonviolence and the perinatal period.</p> <p>Applied knowledge and comprehension skills: students</p>

	<p>will be able to read sociological and statistical data on education, childhood and on the perinatal period at a basic level. They can interpret the relevant legislation. They know how to connect philosophical knowledge with pedagogical and educational knowledge.</p> <p>Independent judgment: students will be able to analyze social and educational situations according to pedagogical categories. They will know how to evaluate the advisability of an educational activity, how to develop a detailed and rigorous judgment on topics they will deal with.</p> <p>Communication skills: students will be able to use the nonviolence pedagogy vocabulary with basic skills. They will be able to express relevant content and argue different points of view.</p> <p>Learning skills: students will be able to use general and social pedagogy tools at a basic level.</p>
Contents	General and social pedagogy. Basic elements of the discipline; nonviolence pedagogy; Aldo Capitini's philosophical and pedagogical vision; education and the perinatal period.

Course program	
Bibliography	<p>G. Falcicchio, <i>I figli della festa. Educazione e liberazione in Aldo Capitini</i>, Levante, Bari 2009</p> <p>G. Falcicchio, <i>Profeti scomodi, cattivi maestri. Imparare a educare con e per la nonviolenza</i>, la meridiana, Molfetta 2018</p> <p>An in-depth text chosen from among:</p> <p>A. Capitini, <i>L'educazione è aperta. Antologia degli scritti pedagogici</i>, Levante, Bari 2008</p> <p>G. Falcicchio (edited by), <i>Il primo sguardo. Prime ore di vita, cure prossimali e affettività</i>, Fasi di Luna, Bari 2014 (book + dvd)</p>
Notes	
Teaching methods	The course organization includes lectures, the projection of multimedia material, in-depth seminars supported by experts on the topic, case studies, film and documentary viewing.
Assessment methods (indicate at least the type: written, oral, other)	<p>The exam is a written test and/or an oral interview on the contents of the program.</p> <p>The exam schedule is published on Esse3 and on the course website at this link: https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-</p>

	<p>commissioni-desame</p> <p>Students must register on the Esse3 system for the exam</p>
Evaluation criteria	<p>Knowledge and comprehension ability: knowledge of the main pedagogical theories and traits of the history of the discipline; knowledge of basic concepts; knowledge of themes and problems of general and social pedagogy; knowledge of Aldo Capitini's nonviolent vision; basic knowledge of the perinatal period.</p> <p>Applied knowledge and understanding skills: ability to interpret the sociological and statistical data on education, on infancy and on the perinatal at a basic level; ability to interpret the relevant legislation; ability to connect philosophical knowledge with pedagogical and educational ones.</p> <p>Independent judgment: ability to analyze social and educational situations according to pedagogical categories, ability to elaborate a detailed and rigorous judgment on the topics the students have dealt with.</p> <p>Communication skills: basic skills in using the lexicon of non-violence education; ability to express content and argumentation.</p> <p>Learning skills: the ability to use pedagogy research tools at a basic level.</p>
Reception hours	<p>Reception hours are published on the teacher's page on the UNIBA website: https://www.uniba.it/docenti/falcicchio-gabriella</p>