

General Information	
Academic subject	History of Sciences
Degree course	Philosophy
Curriculum	
ECTS credits	
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Francesco Paolo de Ceglia	francescopaolo.deceglia@gmail.com	History of Science

ECTS credits details	
Basic teaching activities	6

Class schedule	
Period	Second semester
Year	2018-2019
Type of class	Lecture- workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	March 4, 2019
Class ends	May 31, 2019

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	<p><i>Knowledge and understanding</i> Capacities to understand and examine historical sources</p> <p><i>Applying knowledge and understanding</i> Capacities to understand and examine scientific historical sources</p> <p><i>Making informed judgements and choices</i> Capacities to make informed historical judgements, in particular in the field of history of science</p> <p><i>Communicating knowledge and understanding</i> Capacities to communicate, through multimedia instruments, the results of one's own study or research in the field of history of science</p> <p><i>Capacities to continue learning</i> Capacities to interact collaboratively with the professor and the other students in the field of history of science</p>
Contents	<ul style="list-style-type: none"> History of science <p>Main objective of the course is to reconstruct the historical evolution of science in the early modern era and to shed light on the relationships between the "ordinary course of nature", the monstrous, the wonderful, the prodigious and the miraculous.</p>
Course program	

Bibliography	<ul style="list-style-type: none"> - S. Shapin, <i>La rivoluzione scientifica</i>, Torino, Einaudi 2003. - L. Daston, K. Park, <i>Le meraviglie del mondo. Mostri, prodigi e fatti strani dal Medioevo all'Illuminismo</i>, Roma, Carocci, 2000. - F.P. de Ceglia, <i>Il segreto di san Gennaro. Storia naturale di un miracolo napoletano</i>, Torino, Einaudi, 2016.
Notes	
Teaching methods	Lessons, seminars, ppt presentations made by the professors and the students
Assessment methods (indicate at least the type written, oral, other)	oral
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p><i>Knowledge and understanding</i> The student will acquire capacities to understand and examine historical sources</p> <p><i>Applying knowledge and understanding</i> The student will mature capacities to understand and examine scientific historical sources</p> <p><i>Making informed judgements and choices</i> The student will possess capacities to make informed historical judgements, in particular in the field of history of science</p> <p><i>Communicating knowledge and understanding</i> The student will improve his/her capacities to communicate, through multimedia instruments, the results of one's own study or research in the field of history of science</p> <p><i>Capacities to continue learning</i> The student will strengthen his/her capacities to interact collaboratively with the professor and the other students in the field of history of science</p>
Further information	https://www.uniba.it/docenti/de-ceglia-francesco-paolo