



**COURSE OF STUDY:** Philosophy

**ACADEMIC YEAR:** II

**ACADEMIC SUBJECT:** Early Modern History

General information	
Year of the course	II
Academic calendar (starting and ending date)	24.02.2025–16.05.2025
Credits (CFU/ETCS):	6
SSD	M-STO/02
Language	Italian
Mode of attendance	Attendance is governed by the Didactic Regulations of the Course

Professor/ Lecturer	
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Telephone	0805714285
Department and address	Dipartimento di Ricerca e Innovazione Umanistica Palazzo Ateneo, II floor
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, 10.00 – 12.00

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6			

<b>Learning Objectives</b>	Knowing the fundamental junctures of Western and global history in the modern age. Place phenomena, issues and events in their contexts and relate them. Acquire the basics of the historiographical debate and its most recent lines.
<b>Course prerequisites</b>	To know the fundamental junctures of Western history and hints at global history. Possess a basic knowledge of the periodisation of the modern period and its peculiarities. To have a knowledge of the main phenomena, events and problems of the centuries of modern

<b>Teaching strategie</b>	Frontal teaching. Seminars on individual topics defined in the
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	course of the lectures and proposed to individual students on the basis of a specific bibliography may be offered.
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	To be familiar with the development of modern history, to understand and recognise its junctures; to be able to grasp, on the one hand, its relationships of plurality and, on the other hand, to identify its political-institutional, socio-economic and cultural implications, contextualising them.
<b>Applying knowledge and understanding on:</b>	To be able to distinguish the nature of the sources necessary for historical reconstruction and, on the basis of these, to demonstrate the ability to reconstruct the historical 'fact'.
<b>Soft skills</b>	<ul style="list-style-type: none"><li>• Making informed judgments and choices DD3. Autonomy of judgement Acquire the basic skills to interact with the historical source and its interpretations, arriving at a reasoned reading.</li><li>• Communicating knowledge and understanding Acquiring the specificity of historical micro-language, arriving at naming the actors, phenomena, processes under observation.</li><li>• Capacities to continue learning To develop the ability to carry out documentary and bibliographical research on specific historical topics and to independently formulate reasoned hypotheses and readings of a historical phenomenon, on the basis of sources, historiographical acquisitions and scientific debate. At the end of the teaching the student should be able to place an event or a problem in its historical context.</li></ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	The course aims to provide an adequate basic grounding in the general history of the modern age. In teaching, therefore, particular attention will be paid to the major themes of European and non-European political, social, economic and cultural history between the late Middle Ages and the end of the 19th century.
<b>Texts and readings</b>	F. Benigno - B. Salvemini (eds), <i>Progetto storia. Tempi e problemi</i> , Roma-Bari, ed. Laterza, voll. 1-2.
<b>Notes, additional materials</b>	
<b>Repository</b>	
<b>Assessment</b>	
<b>Assessment methods</b>	The final examination may take the form of an oral interview or a written test with open-ended answers, in which the student must demonstrate his or her ability to orientate himself or herself within the periods considered, to situate events and problems within them and to relate them to others. In both cases, this will consist of four questions (for 9 CFU programmes) and three



	<p>questions (for 6 CFU programmes), relating to specific historical events, to overviews of specific periods, to problems and issues of specific periods. Partial exemptions will be provided for students who carry out in-depth work during the course. The results of the written test will be communicated by means of a record on Esse3. Students who so request will be able to access the examination and ask for detailed explanations on its assessment. The exam calendar is published on the Degree Course website and on Esse3. In order to register for the exam, it is mandatory to use the Esse3 system.</p>										
<p><b>Assessment criteria</b></p>	<ul style="list-style-type: none"> <li>• Knowledge and understanding organic and systematic understanding of historical frameworks and hints of the scientific debate</li> <li>• Applying knowledge and understanding conceive, design and realise a critical investigation of the issues studied</li> <li>• Autonomy of judgment provide a critical and articulate reading of the phenomena studied</li> <li>• Communicating knowledge and understanding saper comunicare gli argomenti appresi, utilizzando un linguaggio specialistico</li> <li>• Capacities to continue learning promote working hypotheses and in-depth studies based on the topics studied</li> </ul>										
<p><b>Final exam and grading criteria</b></p>	<p>The final grade is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18. Honours will be awarded when the student shows outstanding critical, personal reworking and networking skills. The assessment of both the written and oral examination will follow the same criteria listed below and will be based on the following docimological parameters</p> <table border="1" data-bbox="603 1585 1444 2098"> <thead> <tr> <th>Mark</th> <th>Descriptors</th> </tr> </thead> <tbody> <tr> <td>&lt;18 insufficient</td> <td>Fragmentary and superficial knowledge of the contents, errors in applying the concepts, poor presentation</td> </tr> <tr> <td>18-20</td> <td>Sufficient but general knowledge of contents, simple exposition, uncertainties in the application of theoretical concepts</td> </tr> <tr> <td>21-23</td> <td>Appropriate but not in-depth knowledge of content, ability to apply theoretical concepts, ability to present content in a simple way</td> </tr> <tr> <td>24-25</td> <td>Appropriate and extensive knowledge of the contents, reasonable ability to apply knowledge, ability to present contents in an articulated way.</td> </tr> </tbody> </table>	Mark	Descriptors	<18 insufficient	Fragmentary and superficial knowledge of the contents, errors in applying the concepts, poor presentation	18-20	Sufficient but general knowledge of contents, simple exposition, uncertainties in the application of theoretical concepts	21-23	Appropriate but not in-depth knowledge of content, ability to apply theoretical concepts, ability to present content in a simple way	24-25	Appropriate and extensive knowledge of the contents, reasonable ability to apply knowledge, ability to present contents in an articulated way.
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	26-27	Precise and complete content knowledge, good ability to apply knowledge, analytical skills, clear and correct presentation
	28-29	Broad, complete and in-depth knowledge of the contents, good application of the contents, good analysis and synthesis skills, safe and correct presentation
	30/30L	Very broad, complete and in-depth knowledge of the contents, well-established ability to apply the contents, excellent capacity for analysis, synthesis and interdisciplinary connections, mastery of presentation
<b>Further information</b>		