



**COURSE OF STUDY:** Philosophy (L-5)

**ACADEMIC YEAR:** 2023/2024

**ACADEMIC SUBJECT:** Roman History

General information	
Year of the course	1 <sup>st</sup> year
Academic calendar (starting and ending date)	1 <sup>st</sup> semester (25.09.2023-13.12.2023)
Credits (CFU/ETCS):	6 cfu
SSD	L-Ant/03 Roman History
Language	Italian
Mode of attendance	attendance is optional

Professor/ Lecturer	
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Department and address	Palazzo Ateneo, Seminario di Storia Antica Mario Pani (2 <sup>nd</sup> floor, 28)
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, 10:00-13:00

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6			

<b>Learning Objectives</b>	To develop: - knowledge of the events of the Roman ancient history and their consequences on the different types of ancient sources - the ability to critically describe historical problems using technical language.
<b>Course prerequisites</b>	Knowledge of the main events of the western History and basic features of the global History.

<b>Teaching strategie</b>	Synchronous lessons Peer learning
<b>Expected learning outcomes in terms of</b>	The student has to:
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"><li>to know the development of the events of the Roman History</li><li>to develop an understanding on one hand of the multiple factors which lead to a given historical event, on the other hand all of its</li></ul>



	social, economic, political consequences.
<b>Applying knowledge and understanding on:</b>	to be able to distinguish the nature of the sources necessary for historical reconstruction and, on this basis, acquire the ability to reconstruct the historical "fact".
<b>Soft skills</b>	<ul style="list-style-type: none"><li>• <i>Making informed judgments and choices</i> to be able to formulate simple personal judgements, based on historical sources and modern bibliography.</li><li>• <i>Communicating knowledge and understanding</i> to acquire specific historical vocabulary to be able to correctly describe historical actors, phenomena and processes.</li><li>• <i>Capacities to continue learning</i> to be able to perform a basic bibliographic and documentary research on specific topics.</li></ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	The development of Roman Ancient History from Rome foundation to 476 AD: the origin and the development of roman institutions; the territorial organization from the monarchic period to the Late Antiquity; documentary sources.
<b>Texts and readings</b>	<ol style="list-style-type: none"><li>1. M. Pani, E. Todisco, <i>Storia romana dalle origini alla tarda antichità</i>, Carocci, Roma 2014<sup>2</sup>.</li><li>2. Selection of ancient texts discussed in the course from the works of Cicero (speeches and letters), Varro, Augustus, Plutarch, Tacitus, Pliny the Younger, Suetonius, Cassius Dio, Ammianus Marcellinus.</li></ol>
<b>Notes, additional materials</b>	
<b>Repository</b>	Teaching materials can be found on the official page <a href="https://www.uniba.it/it/docenti/todisco-elisabetta">https://www.uniba.it/it/docenti/todisco-elisabetta</a> .

<b>Assessment</b>	
<b>Assessment methods</b>	Oral-exam The exam timetable is published on the Degree Course website and on Esse3. To register for the exam, it is mandatory to use the Esse3 system.
<b>Assessment criteria</b>	<ul style="list-style-type: none"><li>• <i>Knowledge and understanding</i> The student needs to demonstrate the knowledge of the development of the Roman History's events; the student needs to demonstrate to be able to identify for each event causes and consequences.</li><li>• <i>Applying knowledge and understanding</i> The student needs to demonstrate the ability to use historical sources for the reconstruction of the historical phenomena.</li><li>• <i>Autonomy of judgment</i> The student needs to demonstrate the ability to elaborate a reasoned opinion about a specific topic.</li><li>• <i>Communicating knowledge and understanding</i> The student needs to demonstrate the ability to use historical sources and events to communicate the reconstruction of the historical phenomena.</li><li>• <i>Communication skills</i> The student needs to demonstrate the ability to describe historical events and processes using specific historical vocabulary.</li><li>• <i>Capacities to continue learning</i> The student needs to demonstrate to be able to set up a basic documentary and bibliographic research about a topic proposed during the course.</li></ul>



Final exam and grading criteria	<p>The measurement of learning and the assignment of the final grade will be carried out through the verification of students' acquisition of skills related to the interpretation of the historical phenomena, in their political-institutional, socio-economic, and cultural implications; to the interpretation of the historical sources and the related historiographical debate; and to the elaboration of personal points of view, correctly argued, through the use of the specific language of the discipline.</p> <p>As for measuring the achievement of these skills, reference will be made to the following assessment schema:</p> <ul style="list-style-type: none"><li>- Insufficient assessment</li><li>- 18-21: sufficient assessment</li><li>- 22-24: fair assessment</li><li>- 25-27: good assessment</li><li>- 28-30 (with possible award of honors): excellent assessment</li></ul>
<b>Further information</b>	<p>Office hours are also published on the professor's homepage on the Department's website: <a href="https://www.uniba.it/it/docenti/todisco-elisabetta">https://www.uniba.it/it/docenti/todisco-elisabetta</a>.</p> <p>Students need to check the professor's homepage for warnings and any changes in the timetable.</p> <p>Students having trouble in preparing the exam may contact the lecturer during her office hours or request an appointment by email.</p> <p>Students who are unable to attend for the required number of hours must contact the lecturer after the end of the semester.</p> <p>The thesis subjects will be decided in agreement with the student and taking into account the student's interests. The objective of the exercise is the acquisition of the main methodology of the historical research.</p>