



**COURSE OF STUDY** *L-10 Lettere moderne*

**ACADEMIC YEAR** 2023-2024

**ACADEMIC SUBJECT** *Laboratorio di lingua spagnola 1 – Spanish Language Laboratory 1*

General information	
Year of the course	I year
Academic calendar (starting and ending date)	I semester
Credits (CFU/ETCS):	3
SSD	L-LING/07
Language	Spanish
Mode of attendance	See the "Course Guidelines" available on the Course webpage.

Professor/ Lecturer	
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Telephone	
Department and address	DIRIUM – Palazzo Ateneo
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, 11:30-13:30 Palazzo Lingue, office nr 26

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75		30	45
CFU/ETCS			
3			

<b>Learning Objectives</b>	Inspired to the A1/B1 Level of the CEFR (Common European Framework of Reference for Languages).
<b>Course prerequisites</b>	None

<b>Teaching strategy</b>	Lectures, classroom exercises
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"><li>○ Students are able to understand simple texts</li><li>○ interact with native speakers in everyday situations</li><li>○ understand short messages</li><li>○ produce short and coherent written and oral textsxxxxxx</li></ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"><li>○ Students are able to describe people, places, objects and situations and to express preferences</li></ul>
<b>Soft skills</b>	



	<ul style="list-style-type: none"> <li>• <i>Making judgments</i> o Students are able to critically interact with simple information in familiar contexts</li> <li>• <i>Communication skills</i> o Students are able to express daily needs and satisfy them using appropriate communication strategies</li> <li>• <i>Ability to learn independently</i> o Students are able to continue their Spanish language learning journey and evaluate the effectiveness of the chosen learning methods</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	Introduce oneself, describe familiar surroundings, talk about your own routine, shopping, express preferences.
<b>Texts and readings</b>	Aragonés, Luis; Palencia, Ramón (2009). Gramática del uso del español. Teoría y práctica (A1-A2). Hoepli.
<b>Notes, additional materials</b>	Those who have already attended the Spanish language laboratory or have already studied Spanish can obtain the two volumes of Grammatica dello spagnolo by Manuel Carrera Díaz to practice and strengthen their linguistic and metalinguistic skills.
<b>Repository</b>	

<b>Assessment</b>	
<b>Assessment methods</b>	Oral exam on grammar topics covered in class
<b>Assessment criteria</b>	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Students must demonstrate that they know how to interact in everyday situations using the appropriate grammatical forms and a register consistent with the situation</li> </ul> </li> <li>• <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ The students will have to answer simple questions regarding known and everyday contexts</li> </ul> </li> <li>• <i>Autonomy of judgment</i></li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Students must demonstrate that they have used the teaching resources offered in class in a profitable way to correctly answer grammar questions corresponding to levels A1-A2 (workshop 1) or B1 (workshop 2)</li> </ul> </li> <li>• <i>Communication skills</i> <ul style="list-style-type: none"> <li>○ <i>The students will have to briefly describe a familiar context, give directions and express tastes and preferences in normal communicative contexts (restaurants, commercial activities, places of interest, etc.)</i></li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ Students will have to demonstrate a good ability to self-evaluate and self-correct errors</li> </ul> </li> </ul>
<b>Final exam and grading criteria</b>	Eligibility is attributed to those who demonstrate mastery of communication in everyday situations, in known contexts, and to understand short oral and written texts.