

DIPARTIMENTO DI RICERCA E INNOVAZIONE UMANISTICA

COURSE OF STUDY PHILOSOPHY ACADEMIC YEAR 2023-24 ACADEMIC SUBJECT GEOGRAPHY

General information		
Year of the course	First	
Academic calendar (starting and ending date)	Second semester (26-2-2024-15-5-2024)	
Credits (CFU/ETCS):	6	
SSD	M-GGR/01	
Language	Italian language	
Mode of attendance	Attendance is optional	

Professor/ Lecturer	
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Department and address	DIRIUM, Ateneo Palace
Virtual room	
Office Hours (and modalities:	Alessandra Giannelli: Tuesday and Friday, h. 10.30-12.30
e.g., by appointment, on line,	
etc.)	

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self- study hours
150	42	7	108
CFU/ETCS			
6			

Learning Objectives	Ability of interpreting territorial dynamics
Course prerequisites	Knowledge of basic concepts of Geography

Teaching strategie	Lectures, workshop, team works.
Expected learning outcomes	
in terms of	
Knowledge and	Ability of understanding the most important geographical subject, ability
understanding on:	for analysis, summarizing and assessment of territorial processes.
Applying knowledge and	Ability in: interpreting territorial system and discipline patterns; using
understanding on:	acquired knowledge for cultural aims.
Soft skills	Making informed judgments and choices
	Knowing subjects and methodology in geographical area, ability of
	independent judgement based on critical knowledge about the subject



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	 and the method concerning the economic-geographical research and the critical use of information and geographical data. Communicating knowledge and understanding Communicative skills, both linguistic and methodological, in order to broadcast ideas and solutions to a not specialized audience. Knowing how to present a project with effective communication strategy. Capacities to continue learning Ability of understanding in the geographical fields and related ones.
Syllabus Content knowledge	Introduction: some basics. Spatial interaction and spatial behavior. The population: world models and regional trends. The roots and significance of culture. Means of subsistence and economy from blue collar to gold collar. Models of development and change. Urban systems and urban structures. The political organization of space.
Texts and readings	 M. Bjelland, D. Montello e A- Getis, Geografia Umana, Milano, Mc Graw Hill, 2020, pp. 1-102; 209-367.

Assessment	
Assessment methods	Unique oral examination about the program's contents and partial intermediate exam
Assessment criteria	 Knowledge and understanding The student has to show the possession of critical ability of "reading" and interpreting geographical structures, both methodological and conceptual, capacity of analyse geographical processes from the simplest to the most complex, by considering different geographic scales. Applying knowledge and understanding The student should know how to interpret territorial systems and discipline patterns; simulate the use of acquired knowledge for cultural and design purposes. Autonomy of judgment The student should have collected information concerning the subject and the method of economic-geographical research. He should have understood how to use adequate knowledge and informations, keys of interpretations and geographical data. Communicating knowledge and understanding The student should have acquired and be able to transmit the language of geography and methodological skills in the field of teaching and communication techniques. Capacities to continue learning. The student has to demonstrate to have learning skills in the field of geography and related studies, critically using concepts, arguing on the territorial aspects of the phenomena, applying the acquired skills to
	geographic systems.
Final exam and grading criteria	During the oral examination, the student's knowledge of the course topics and ability to apply the course content, including through discussion of case studies, will be ascertained. To pass the exam, the student must demonstrate sufficient knowledge in all course topics. In awarding the grade, the ability to analyze and synthesize, to make connections between different topics and also interdisciplinary, as well as mastery in exposition will be evaluated.



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