



**COURSE OF STUDY: PHILOSOPHY**

**ACADEMIC YEAR: 2023-2024**

**ACADEMIC SUBJECT: History of Science**

General information	
Year of the course	Second
Academic calendar (starting and ending date)	Second Semester (26.02/15.05 2024)
Credits (CFU/ETCS):	9
SSD	M-STO/05
Language	Italian
Mode of attendance	Optional

Professor/ Lecturer	
Name and Surname	Francesco Paolo de Ceglia
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Department and address	Palazo Ateneo
Virtual room	9se9mrx
Office Hours (and modalities: e.g., by appointment, on line, etc.)	On Thursdays, by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	63		162
CFU/ETCS			
9			

<b>Learning Objectives</b>	Knowledge of the themes, problems and methodologies of the History of Science. Acquisition of the ability to critically analyze texts and understand the historical and cultural dynamics of reference.
<b>Course prerequisites</b>	None

<b>Teaching strategie</b>	The organization of the course includes lectures, screening of multimedia materials, in-depth seminar meetings, with possible support from experts in the field, and case study discussion workshops.
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ The student will acquire capacities to understand and examine historical sources</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ The student will mature capacities to understand and examine scientific historical sources</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i></li> </ul> The student will possess capacities to make informed historical judgements,



	<p>in particular in the field of history of science</p> <ul style="list-style-type: none"> <li>• <i>Communicating knowledge and understanding</i> The student will improve his/her capacities to communicate, through multimedia instruments, the results of one's own study or research in the field of history of science</li> <li>• <i>Capacities to continue learning</i> The student will strengthen his/her capacities to interact collaboratively with the professor and the other students in the field of history of science</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	Main objective of the course is to reconstruct the historical evolution of science in the early modern era and to shed light on the relationships between the "ordinary course of nature", the monstrous, the wonderful, the prodigious and the miraculous.
<b>Texts and readings</b>	<p>- P. Rossi, <i>La nascita della scienza moderna in Europa</i>, Roma-Bari, Laterza, 2000.</p> <p>- L. Daston, K. Park, <i>Le meraviglie del mondo. Mostri, prodigi e fatti strani dal Medioevo all'Illuminismo</i>, Roma, Carocci, 2000.</p> <p>- F.P. de Ceglia, <i>Vampyr. Storia naturale della resurrezione</i>, Torino, Einaudi, 2023.</p>
<b>Notes, additional materials</b>	
<b>Repository</b>	
<b>Assessment</b>	
Assessment methods	oral
Assessment criteria	<ul style="list-style-type: none"> <li>• Making informed judgments and choices: The student will possess capacities to make informed historical judgements, in particular in the field of history of science</li> <li>• Communicating knowledge and understanding: The student will improve his/her capacities to communicate, through multimedia instruments, the results of one's own study or research in the field of history of science</li> <li>• Capacities to continue learning: The student will strengthen his/her capacities to interact collaboratively with the professor and the other students in the field of history of science</li> </ul>
Final exam and grading criteria	The following skills and knowledge will be evaluated: knowledge and understanding; applying knowledge and understanding; autonomy of judgment; communicating knowledge and understanding; capacities to continue learning.
<b>Further information</b>	
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