



COURSE OF STUDY: Philosophy

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: General and Social Education

General information	
Year of the course	First
Academic calendar (starting and ending date)	First Semester (September 25 th – December 13 th)
Credits (CFU/ETCS):	6
SSD	M-Ped/01
Language	Italian
Mode of attendance	Non-mandatory attendance

Professor/ Lecturer	
Name and Surname	Gabriella Calvano
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Department and address	<i>Palazzo Chiaia Napolitano Via Crisanzio, 46, 70122 (Bari) Second Floor, Room 203</i>
Virtual room	<i>5w0a250</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	By appointment on Monday (3-5 p.m.) In case of specific needs, an appointment can be arranged with the teacher.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6			

Learning Objectives	The course aims to provide knowledge related to the topics of education and pedagogy from both theoretical and methodological perspectives. In particular, the theoretical and methodological foundations of the discipline, the basic vocabulary of pedagogy, the different contexts in which educational processes develop, and the application of the educational principles to social issues and sustainable development questions will be analysed.
Course prerequisites	No specific prerequisites are required.

Teaching strategie	The course is organised in lectures, seminars with experts and workshop activities.
Expected learning outcomes in terms of	
Knowledge and understanding	<ul style="list-style-type: none">○ To know the epistemological status of general and social



on:	<p>pedagogy.</p> <ul style="list-style-type: none"> ○ To recognise the main areas of pedagogical intervention. ○ To be able to describe the main elements of an educational process.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ To know how to use the theoretical, methodological, and applicative knowledge of pedagogy appropriately, effectively, and flexibly. ○ To know how to act in educational contexts, especially in schools.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Collect valid data related to the educational field. ○ Make critical judgments on data and information from the educational area. ○ Reflect on key educational issues, especially when related to sustainable development topics. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ To be able to communicate knowledge effectively. ○ To be able to communicate his thinking. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Demonstrate the ability to learn effectively through the application of acquired knowledge to life contexts.
Syllabus	
Content knowledge	<ul style="list-style-type: none"> - Epistemological and Historical Foundations of General and Social Pedagogy - Social challenges of education - School-Family Relations and the Pact of Educational Co-responsibility - Teamwork and communities of practice - Sustainable Development and 2030 Agenda - Education for sustainability
Texts and readings	<ul style="list-style-type: none"> • Kanizsa S. & Mariani A.M. (2017). <i>Pedagogia Generale</i>. Milano-Torino: Pearson. Cap. 1, 2, 4, 5, 7, 8. • Elia G. (2014). <i>Le sfide sociali dell'educazione</i>. Milano: Franco Angeli. Cap. 2, 7, 9, 10 • UNESCO (2017). <i>Educazione agli Obiettivi per lo Sviluppo Sostenibile</i>. Parigi: Unesco. Available online: http://unesco.blob.core.windows.net/pdf/UploadCKEditor/MANUALE_ITA.pdf • Giovannini E. (2018). <i>L'utopia sostenibile</i>. Bari-Roma: Laterza.
Notes, additional materials	If there are specific requirements, the lecturer may indicate additional references.
Repository	The slides and material shared in class will be available in the Course Teams channel.
Assessment	
Assessment methods	The final exam will take place mainly in oral form. During the course, written tests (October and November) on specific sections of the syllabus are scheduled.

	<p>The results of these tests will constitute credits for the final overall assessment.</p> <p>The laboratory activities will be verified through a project work developed in groups to be presented during the final exam.</p> <p>The results of the written tests will be communicated in the course Teams channel.</p> <p>The partial tests are also open to students who cannot attend the course.</p>
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Relevance and effectiveness of answers with respect to programme content. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to apply learned content to lived contexts. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Ability to critically discuss the topics. • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Adequacy and effectiveness of language • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Ability to apply learnt knowledge to life contexts.
Final exam and grading criteria	<p>The final mark is in thirtieths. The exam is passed if the final mark is greater than or equal to 18.</p> <p>The highest mark is awarded to students who demonstrate mastery of the topics and the ability to connect them. Emphasis will be placed on the use of specific language and the ability to reflect on what has been learned by adapting it to the context experienced.</p>
Further information	
	<p>Further information can be found at: https://manageweb.ict.uniba.it/docenti/calvano-gabriella.</p> <p>The exam calendar is published on Esse3. To register for the exam, it is mandatory to use the Esse3 system.</p>