



COURSE OF STUDY *Philosophy*

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT *History of Classical Political Philosophy*

| General information | |
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| Year of the course | <i>Second year</i> |
| Academic calendar (starting and ending date) | <i>February 26th 2024 – May 15th 2024</i> |
| Credits (CFU/ETCS): | <i>6</i> |
| SSD | <i>SPS 02 Storia delle dottrine politiche (SPS 02 History of Political Thought)</i> |
| Language | <i>italian</i> |
| Mode of attendance | <i>attendance is optional but strongly recommended</i> |

| Professor/ Lecturer | |
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| Name and Surname | <i>Paulo Butti de Lima</i> |
| E-mail | <i>paulofrancisco.buttidelima@uniba.it</i> |
| Telephone | |
| Department and address | <i>DIRIUM – Palazzo Ateneo</i> |
| Virtual room | <i>Teams</i> |
| Office Hours (and modalities: e.g., by appointment, on line, etc.) | <i>By appointment - Teams</i> |

| Work schedule | | | |
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| Hours | | | |
| Total | Lectures | Hands-on (laboratory, workshops, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| <i>150</i> | <i>42</i> | | <i>108</i> |
| CFU/ETCS | | | |
| <i>6</i> | | | |

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| Learning Objectives | <i>Knowledge of ancient political and philosophical thought. Capacity for critical reading of reference texts.</i> |
| Course prerequisites | <i>There are no specific prerequisites other than those required for admission to the degree program.</i> |

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| Teaching strategies | <i>Frontal teaching, seminars, writing</i> |
| Expected learning outcomes in terms of | |
| Knowledge and understanding on: | <i>Knowledge and comprehension skills: Ability to read and critically analyze the main philosophical, political and historical texts of classical antiquity and their modern and contemporary tradition; ability to use the tools to contextualize ancient thought according to its own criteria of development.</i> |
| Applying knowledge and understanding on: | <i>Ability to reflect critically on authors from different periods and the origin of our different conceptual and lexical traditions in ethics and politics. Ability to reflect critically on the main political notions and parameters of</i> |



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| Soft skills | <p><i>evaluation of contemporary political action.</i></p> <ul style="list-style-type: none">• <i>Critical and judgmental skills</i> Critical skills and judgment will be acquired through the discussion of classical texts and the writing of an essay, reviewed by the teacher during the class period and then corrected by the student before the exam. Ability to make independent judgments, including reflection on contemporary political and ethical issues, considered in the light of the ancient discussion. Students must at the end of the course demonstrate that they have the necessary tools to deal with the ethical-political issues that are discussed in the master's course. They must also demonstrate that they can develop a critical and autonomous reflection on the main themes of classical philosophical and political reflection, with an argumentation capacity that takes into account the scientific tools of analysis. At the end of the teaching, the student must be able to demonstrate the ability to critically evaluate the main themes of political reflection on the basis of classical references, finding derivations and differences; they must also express awareness of the tradition of contemporary political vocabulary, according to its distinct historical-conceptual articulations; they must also demonstrate the ability to argue autonomously on philosophical problems through the rigorous tools of analysis illustrated during the lectures (bibliographical resources, textual analysis tools)• <i>Autonomy of judgment</i> At the end of the teaching, the student should be able to demonstrate the ability to critically evaluate the main themes of political reflection on the basis of classical references, finding derivations and differences; they should also express awareness of the tradition of contemporary political vocabulary, according to its distinct historical-conceptual articulations; they should also demonstrate the ability to argue independently on philosophical problems through the rigorous tools of analysis illustrated during the lectures (bibliographical resources, textual analysis tools).• <i>Communication skills</i> At the end of the teaching the student/student should be able to discuss with competence and linguistic appropriateness the topics proposed during the seminar activities and the oral discussion of the essays at the end of the teaching.• <i>Ability to pursue study independently in the course of life</i> The student must have developed those learning skills that are necessary for them to undertake further study with a high degree of autonomy.• <i>Ability to learn independently</i> Students must at the end of the course demonstrate that they have the necessary tools to deal with the ethical-political issues that are discussed in the master's course. They must also demonstrate the ability to develop critical and autonomous reflection on the main themes of classical philosophical and political reflection, with an argumentation capacity that takes into account the scientific tools of analysis. |
| Syllabus | |
| Content knowledge | <p><i>Plato's Republic and Reflection on Democracy</i> A brief presentation of the history of ancient political philosophy and its modern tradition. In particular, there will be a reading of texts on democracy in classical antiquity and their revival in modern reflection, starting from the medieval translation of Aristotle's Politics up to the consolidation of the</p> |



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| | <i>democratic lexicon in the contemporary age. Particular space will be reserved for the reading and commentary of the Platonic Republic.</i> |
| Texts and readings | Platone, <i>La Repubblica</i> , ed. M. Vegetti, Milano: Rizzoli (BUR). |
| Notes, additional materials | For the history of democracy see P. Butti de Lima, <i>Democrazia. L'invenzione degli antichi e gli usi dei moderni</i> , Firenze-Milano, Le Monnier-Mondadori |
| Repository | <i>The didactic material presented during the lectures will be available among the class documents Teams</i> |

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| Assessment | |
| Assessment methods | <i>Seminar on a specific theme with a successive discussion of a paper written about the theme of the seminar, discussed at the end of the series of lectures and corrected before the exam. Oral interrogation with discussion of the main themes discussed during the lectures.</i> |
| Assessment criteria | <ul style="list-style-type: none">• <i>Knowledge and understanding</i> <i>The ability to analyse classical texts from the philosophical and political tradition is assessed. Knowledge of established procedures in the preparation of a scientific essay is also assessed. Finally, the ability to argue on broad topics relating to philosophical and political thought in the classical tradition is assessed.</i>• <i>Applying knowledge and understanding</i> <i>Consideration is given to the ability to apply the methods of analysis in the exegesis of texts of ancient political theory to authors of later periods, taking into account the formation of a textual tradition and the transmission of the classical political lexicon in entirely different political and social situations. The ability to use the analysis tools illustrated during the lectures, in particular bibliographical resources and textual analysis tools, is taken into account.</i>• <i>Autonomy of judgment</i> <i>Also assessed is the ability to critically analyse the themes of ancient political and philosophical reflection, finding derivations and differences in the later tradition, and, in particular, the tradition of contemporary political vocabulary, according to its various historical-conceptual articulations.</i>• <i>Communicating knowledge and understanding</i> <i>The students' ability to express themselves orally is observed in the exposition of the problems of ancient political theory and its relationship to contemporary critical analysis. The ability to argue on broad topics relating to philosophical and political thought in the classical tradition is considered.</i>• <i>Capacities to continue learning</i> <i>The ability to offer an exegetical analysis of philosophical texts and the ability to write according to the parameters of writing a scholarly essay are especially assessed.</i> |
| Final exam and grading criteria | <i>The final grade is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18.</i> <i>The ability to write an essay and then correct it in the light of the lecturer's remarks will be assessed. The topics presented during the lectures, relating to the Republic and other Platonic dialogues, as well as other texts from ancient philosophical literature will also be discussed during the examination.</i> |
| Further information | |
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