

COURSE OF STUDY Philosophy

ACADEMIC YEAR 2023-24

ACADEMIC SUBJECT History of Medieval Philosophy

General information	
Year of the course	<i>II</i>
Academic calendar (starting and ending date)	<i>I semester</i>
Credits (CFU/ETCS):	<i>9</i>
SSD	
Language	<i>Italian</i>
Mode of attendance	

Professor/ Lecturer	
Name and Surname	<i>Marienza Benedetto</i>
E-mail	<i>Marienza.benedetto@uniba.it</i>
Telephone	
Department and address	<i>Palazzo Ateneo, II floor</i>
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<i>Tuesday / Friday 10.30-12.30</i>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>225</i>	<i>63</i>		<i>162</i>
CFU/ETCS			
<i>9</i>			

Learning Objectives	Acquisition of a basic knowledge of the history of philosophical thought in the Middle Ages; the ability to understand and interpret texts belonging to the different cultures of the Middle Ages (Arab-Islamic, Jewish and Latin-Christian); and the ability to grasp the discontinuities and specificities that characterize the intellectual history of the Middle Ages.
Course prerequisites	No mandatory prerequisites. However, it is advisable to have preliminarily taken the History of Ancient Philosophy exam.

Teaching strategie	The lectures consist of constant in-depth study of the methodological aspects proper to the study of medieval thought, analytical reading of the texts on the syllabus, and collective discussion of the issues developed during the course.
Expected learning outcomes in	



terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ To understand texts belonging to the different cultural traditions of the Middle Ages (Arabic-Islamic, Jewish and Latin-Christian); ○ to interpret the philosophical proposals of the Arab, Jewish and Latin Middle Ages; and ○ to grasp the discontinuities and specificities that characterize intellectual history.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ● to develop autonomous planning and design skills applicable in different work contexts
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgements and choices:</i> the course aims to contribute to the development of a mature critical attitude through the questioning of the ‘uncultivated automatisms’ or clichés that bias our understanding of medieval thought, and more generally of our past and our present identity. ● <i>Applying knowledge and understanding:</i> by improving the students’ critical attitude, the course aims to contribute to the development of their autonomous planning and organising skills in different working contexts. ● <i>Communicating knowledge and understanding:</i> by encouraging the students’ participation in lessons, seminars and discussions, the course aims to consolidate their communication skills. ● <i>Ability to continue learning:</i> through a constant attention to the methodological aspects of the discipline, the course aims to reinforce the students’ ability to continue learning in the specific field of medieval intellectual history.
Syllabus	
Content knowledge	<p>The course consists of:</p> <ul style="list-style-type: none"> (i) a methodological introduction to the study of medieval thought; (ii) an analysis of the essentials of the history of medieval philosophy, in the Latin, Arabic, Jewish and Greek-Byzantine contexts, between the 5th and 15th centuries (iii) a monographic part on 'Evil, Sin, and Providence,' in which to read selected passages on the most significant theories, elaborated on this topic in the history of medieval philosophy.
Texts and readings	<p>C. Esposito / P. Porro, I mondi della filosofia. 1. Dalle origini alla Scolastica, Laterza, Roma-Bari 2016, capitolo 10 (pp. 338-379) and capitoli 12-21 (pp. 411-630).</p> <p><i>The texts of the monograph part will be made available to the student during the course.</i></p>
Notes, additional materials	<i>M. Benedetto, Oltre la Legge, Pagina, Bari 2023, pp. 178-202.</i>
Repository	
Assessment	
Assessment methods	Assessment is by means of an oral examination, in which the student's comprehension, independent judgment, communication skills, and ability to learn are evaluated.

Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> The student should demonstrate a sufficient knowledge of the history of medieval philosophy. • <i>Applying knowledge and understanding</i> The student must demonstrate an adequate understanding of the proposed philosophical texts. • <i>Autonomy of judgment</i> The student should demonstrate a good ability to critically evaluate fundamental philosophical problems. • <i>Communicating knowledge and understanding</i> The student should be able to adequately and correctly elaborate and present the topics of the course. • <i>Communication skills</i> <ul style="list-style-type: none"> ○ The student should demonstrate critical and accurate mastery of the topics investigated in the course. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ the students should reinforce their ability to continue learning in the specific field of medieval intellectual history.
Final exam and grading criteria	<p>The final exam is an oral interview on the contents of the program actually carried out, through which individual preparation will be assessed</p> <p>The schedule of exams is published on Esse3 and on the CdS website at this link: https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame</p> <p>To register for the exam, it is mandatory to use the Esse3 system.</p>
Further information	.