Academic subject	**Politics and Society in Ancient Rome**
Degree course	LM 14, Modern Philology
Year of the course	II
Department	Dipartimento di Lettere Lingue Arti. Italianistica e Culture Comparate - Università degli Studi di Bari 'Aldo Moro'
Subject area	10/D1
SSD	L-Ant/03
ECTS credits	6 (Study Hours: 150)
Language	Italian
Type of class	Lectures; Workshops; Symposium.
Compulsory attendance	See Regolamento Didattico, art. 7.
Learning Objectives	To develop the critical knowledge in the following topics: -the administrative and institutional history of the ancient Rome; -the historical research methedes; To develop : -the ability of critical analysis of the ancient sources -the ability to reconstruct of historical phenomena, taking into account the ancient sources.
Prerequisites	The student should be familiar with the roman ancient history's events and institutions.
Expected learning outcomes	*Knowledge and understanding* The student will know the political-institutional and socio-political development of the roman ancient History from the monarchic period to the Late Antiquity. The student will be able to recognize in every specific topic the institutional and socio-political dynamics that led to it and derived from it. *Applying knowledge and understanding* The student will be able to reconstruct historical phenomena, from documentary research and applying historical research methodology. *Making informed judgements and choices* The student will be able to formulate personal judgements, based on historical sources and modern bibliography. *Communication Skills* The student will be able to describe and debate historical phenomena and processes, using specific vocabulary, to communicate a specialist and non-specialist audience.

	Indipendent Learning Skills The student will be able to apply independently knowledge and skills to new historical phenomena.
Evaluation criteria	*Knowledge and Understanding* The student needs to demonstrate the Knowledge of political-institutional and socio-political development of the roman ancient History from the monarchic period to the Late Antiquity. *Applying Knowledge and Understanding* The student needs to demonstrate the application of scientific tools and method in the reconstruction of historical phenomena. *Critical Thinking [Making informed judgements and choices]* The student needs to demonstrate the ability to formulate personal judgements, based on historical sources and modern bibliography. *Communication skills* The student needs to demonstrate the ability to describe and discuss historical phenomena and processes; to develop a historical argument with both scientific and informative purposes. *Indipendent Learning Skills* The student needs to demonstrate the ability to independently apply knowledge and skills to the reconstruction of new historical phenomena.
In-class study hours	42	**Class begins**	27th September 2021
Classrooms and class times	Calendario lezioni

Academic subject	**Politics and Society in Ancient Rome**		
Academic Year	2021-2022	**Semestre**	I
Teacher	Elisabetta Todisco	elisabetta.todisco@uniba.it	
Teacher's web page	https://www.uniba.it/docenti/todisco-elisabetta		
Syllabus			
Course contents	The territorial, political and institutional organization of Ancient Rome in its development from monarchical age to 476 AD. A special focus will be given to the late Republican age. Using ancient texts (mainly Cicero and Varro, but also Appian, Plutarch and Dio Cassius), we will study the political, institutional, cultural dynamics and mentality changes during the period from Gracchi to Augustus. The individual and collective reactions to the "crisis" will be discussed. During the course we will discuss political concepts, comparing ancient and modern ones.		
Bibliography	M. Pani, E. Todisco, *Società e istituzioni di Roma antica*, Carocci, Roma 2005. Selection of ancient sources from the works of Cicero (*Epistulae ad* Atticum; *Epistulae ad familiares*, *passim*), Varro (*de lingua latina*, *de vita populi Romani*), Appian (*Civil War*); Dio Cassius, Plutarch.		
Notes			
Teaching methods	Synchronous lessons; problem based learning.		
Assessment methods	Oral examination. - The **examination timetable** is published on the site of the Degree Course and on Esse3. - To register for the examination, usage of the Esse3 system is mandatory. The **examination timetable** can be consulted on the degree course website and on Esse3. Students must register for the exam using the Esse3 system.		
Thesis	Students intending to write their thesis in Roman Epigraphy and Institutions are required to contact the eacher, by email if preferred, at least seven months before the beginning of the relevant graduation session. The number of outstanding exams will be taken into consideration. For further information, see the "Regolamento didattico" for the course.		
Further information	Office hours are published on the lecturer's web page. These times are subject to change. Students are advised to check the lecturer's web page and the department website for possible variations. Students experiencing difficulty in preparing the exam may contact the lecturer during his/her office hours or request an appointment by email.		

	Students who are unable to attend for the required number of hours must contact the lecturer after the end of the semester. Updated information on set texts, useful exam material and information for non-attending or "fuori corso" students can be found on the lecturer's webpage.