General Information	
Academic subject	SOCIOLOGY OF LITERATURE
Academic year	2021-2022
Degree course	LM 14 - Modern philology
Department	Lettere Lingue Arti. Italianistica e culture comparate, Università degli Studi di Bari "Aldo Moro"
ECTS credits	9
Compulsory attendance	See article 6 of the "Course Guidelines" available on the Course webpage
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	DANIELE MARIA	danielemaria.pegorari@uniba.it	L-FIL-
	PEGORARI		LET/11

ECTS credits details		
Basic teaching activities	L-FIL-LET/14	9

Class schedule	
Period	
Year	2
Type of class	Lectures and seminars carried out by the students

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	2021, 27 september
Class ends	2021, 10 december

Syllabus	
Prerequisites/requirements	Knowledge of the Italian language and of the outlines of the history of European culture.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	- Knowledge and understanding The student will be expected to have developed a knowledge and understanding of the dynamics that govern the literature as productive chain, comprised of four stages, sociologically determined: creation, publication, circulation and reading. - Applying knowledge and understanding The student will be expected to apply his/her knowledge and understanding so as to be able to produce a view of literary history as determined by logic not only aesthetic, but also economic and political. This knowledge, also put to the test through optional seminars, will empower expository and persuasive skills. - Making informed judgements and choices The student will be expected to make informed judgements and choices about the entire literary chain, based on theoretical-economic, historical- anthropological and linguistic-stylistic analysis. - Communicating knowledge and understanding The student will be expected to be able to communicate clearly and correctly, orally and in writing, both literary and sociological contents. - Ability to continue learning The student will be expected to demonstrate critical skills, functional both to teaching and research in the literary field, and to activities in the field of communication and publishing.
Contents	A third of the course will have the character of an introduction to the theoretical categories of interaction between literature and mass

Course program	society, in order to develop an autonomous capacity for criticism of the cultural industry and, in particular, of editorial systems. The other two-thirds of the course will focus on the coexistence of virtual or hyperrealistic visions of the contemporary city, with particular reference to the sociological thought of Zygmunt Bauman and the poetics of Terminal Realism. The origin of this ambivalent urban narrative will be identified in Italo Calvino's novel <i>Le città invisibili</i> , a classic of the third phase of the twentieth century in Italy *Post-human cities: Calvino, Bauma, the Terminal Realists*
Course program Bibliography	General part:
Bibliography	D.M. PEGORARI, Letteratura liquida. Sei lezioni sulla crisi della modernità, Manni, San Cesario di Lecce 2018, pp. 185, € 15,00 Monographic part: Texts: 1) I. CALVINO, Le città invisibili, 1972 2) D.M. PEGORARI (a cura di), L'occhio di vetro. Racconti del Realismo terminale, Mursia, Milano 2020, pp. 142, € 15,00 Criticism: 1) Z. BAUMAN, Vita liquida, 2006. 2) an anthology edited by the teacher available online
Notes	Calvino and Bauman's books are available in several editions, completely equivalent for the preparation of the exam. The anthology of texts is for exclusive educational use and it will be available for the duration of the course only.
Teaching methods	32 face-to-face lessons and practical work. Students will also be expected to carry out writing exercises and will be encouraged to speak in public about a topic.
Assessment methods (indicate at least the type written, oral, other)	Oral examination. The examination timetable is published on the site of the Degree Course and on Esse3. To register for the examination, usage of the Esse3 system is mandatory. The examination timetable can be consulted on the degree course website and on Esse3. Students must register for the exam using the Esse3 system.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	 General and applying knowledge and understanding The achievement of an organic vision of the topics discussed in class will be evaluated with marks of excellence. Mnemonic knowledge will lead to a decent rating. Approximate knowledge will lead to an assessment of sufficiency or slightly higher. Cultural gaps within the materials offered in the program will be evaluated negatively. Making informed judgements and choices Critical use of the topics discussed in class will be evaluated with marks of excellence. A superficial capability of analysis will lead to a decent or sufficient rating. Poor analytical skills will be evaluated negatively. Communicating knowledge and understanding
	Demonstration of a specific language and expressive mastery will be evaluated with marks of excellence. A limited ability to synthesize and correct but not always appropriate language will lead to a decent rating. An expression that is not always appropriate will lead to an assessment of sufficiency or slightly higher. Inappropriate language will be evaluated negatively. • Ability to learn The appropriate knowledge and ability to learn the socio-economic dynamics related to literary production will be evaluated with marks of excellence. Their superficial understanding will lead to an assessment of sufficiency or slightly higher. The inability to apply the theory to specific cases will be evaluated negatively.
Further information	Office hours are published on the teacher's web page. These times are subject to change. Students are advised to check the teacher's web page and the department website for possible variations:

see: http://www.uniba.it/docenti/pegorari-danielemaria. Students
experiencing difficulty in preparing the exam may contact the
teacher during his/her office hours or request an appointment by
email. To allow discussion of the thesis by the end of the academic
year (February 2023), students are advised to start the research no
later than May 15, 2022. The topic is pre-booked and agreed with
the teacher who will consider any predilections of the student.