General Information						
Academic subject	Medieval and Huma	nistic Philology				
Academic year	2021-2022	6)				
Degree course	Modern Philology (I	M 14)				
Department			ità degli Studi di Bari			
2 eparement	Lettere Lingue Arti. Italianistica e culture comparate, Università degli Studi di Bari "Aldo Moro"					
ECTS credits	9					
Compulsory attendance	See article 6 of the "Course Guidelines" available on the Course webpage					
Language	Italian					
<u> </u>	Tunan					
Subject teacher	Name Surname	Mail address	SSD			
, , , , , , , , , , , , , , , , , , , ,	Claudia Corfiati	claudia.corfiati@uniba.it	L-FIL-LET/13			
ECTS credits details						
	L					
Class schedule						
Period	I Semester					
Year	1					
Type of class	Conventional (in presence)					
		,				
Time management						
Hours	225					
In-class study hours	63					
Out-of-class study hours	162					
Academic calendar						
Class begins	27th September 2021					
Class ends	10th December 2021					
Syllabus						
Prerequisites/requiremen	Basic knowledge of	15th-century Italian literature (authors	, works and literary			
ts		pasic tools of philological methodology.				
	language and literature.					
Expected learning	In-depth knowledge	of the cultural process peculiar to the ag	ge of Humanism and			
outcomes (according to	to the philological ap	pproaches to Italian literature of the 14th	and 15th centuries.			
Dublin Descriptors) (it is	Ability to apply know	vledge of contexts and methodologies to	independent study of			
recommended that they	texts.					
are congruent with the		between bibliographical tools and the va-				
learning outcomes	approaches to the study of a cultural (and, in particular, literary) phenomenon, to					
contained in A4a, A4b,	use these appropriately and to make critical evaluation of the sources they use.					
A4c tables of the SUA-	, ,	ne results of personal analysis or research	ch using appropriate			
CdS)	language and terminology. Ability to learn autonomously when studying unpublished or little-known works, preparing a text for publication and, in general, carrying out critical analysis of					
Contents	literary documents.	r of a complete world requestative of	the humanist literary			
Contents		g of a complete work representative of				
	tradition, the course seeks to familiarize students with the research processes					
	leading to the publication and interpretation of the text, and to its reception with its contemporary and later audiences. The text is analysed, in order to find out the					
	connections with the classical tradition and the cultural and historical context,					
	disclosing the plurality of scientific approach.					
Course program	O and the second					
Bibliography	M. Berté-M. Petoletti, <i>La filologia medievale e umanistica</i> , Bologna, il Mulino 2017					
	Joseph Marie Dologia, in Fidulio 2017					

	Giovanni Pontano, <i>Il dialogo di Antonio e il canto di Sertorio</i> , Napoli, La Scuola di Pitagora 2015		
	L. Monti Sabia, <i>Una schermaglia editoriale tra Napoli e Venezia agli albori del secolo XVI</i> , in L. Monti Sabia-S. Monti, <i>Studi su Giovanni Pontano</i> , Messina, Centro Internazionale di Studi Umanistici, 2010, pp. 196-214		
	S. Monti, Ricerche sulla cronologia dei Dialoghi di Pontano, «Annali della Facoltà di Le e Filosofia dell'Università di Napoli», X, 1962-1963, pp. 247-311		
	G. Germano, Giovanni Pontano di fronte ai posteri: un autoritratto letterario, in La letteratura italiana e le arti, Atti del XX Congresso dell'ADI, Roma, Adi editore, 2018 (http://old.italianisti.it/upload/userfiles/files/1 Germano%20%28Cappelli%29. pdf)		
	*G. Ferraù, <i>Pontano critico</i> , Centro di Studi Umanistici 1983 * F. Tateo, <i>Pontano poeta. Carmi scelti e frammenti con traduzione italiana</i> , Edizioni del Rosone 2018		
	*G. Cappelli, Maiestas. Politica e pensiero politico nella Napoli aragonese, Roma, Carocci 2016		
	* F. Vitale, Secondo i precetti della perfetta amicizia. Il «Novellino» di Masuccio tra Boffillo e Pontano, Carocci 2018		
Notes	An on-line anthology of works edited by the teacher will be available online. Students should choose only one of the texts marked with an asterisk as		
	compulsory supplementary reading. Further details, information regarding additional texts for non-attending students		
	and the bibliography for seminars will be provided once lessons begin.		
Teaching methods	The course consists mainly of classroom-taught lessons. Seminars will be held in which students are asked to work in groups on a part of a text or on literary documents relating to it, as a prelude to conducting partly autonomous research, with the teacher's guidance, which will then be discussed in class.		
Assessment methods	Final oral exam.		
(indicate at least the type	The Examination Timetable can be consulted on the Degree Course website and		
written, oral, other)	on Esse3. Students must register for the exam using the Esse3 system.		
Evaluation criteria (Explain for each expected learning	Learning progress is assessed on the basis of the student's ability to display adequate knowledge of the cultural processes peculiar to the Humanist period and of the philological methodologies applied to literary documents written in the 14th		
outcome what a student	and 15th centuries, as well as her/his ability to make autonomous use of the critical		
has to know, or is able to	bibliography provided. The student must also be able to decide which tools are		
do, and how many levels of achievement there are.	most useful for the analysis of the cultural phenomenon in question and to use these appropriately. In addition, she/he must be able to form an autonomous		
of acinevement there are.	opinion regarding what she/he has read and analysed, using appropriate language		
	and terminology, and, if required, be able to carry out a study of unpublished or		
	little-known medieval and humanist texts.		
Further information	Students intending to write their thesis on Medieval and Humanistic Philology are		
	required to contact the teacher, by email if preferred, at least nine months before the beginning of the relevant graduation session. For further information, see the		
	Academic Regulations for the course.		
	Receiving times are published on the <u>teacher's page</u> on the Department website.		
	These times are subject to change. Students are advised to check the teacher's web		
	page and the Department website for possible variations.		
	Students experiencing difficulty in preparing the exam may contact the teacher during her receiving hours or request an appointment by email.		
	Students who are unable to attend for the required number of hours must contact		
	the teacher after the end of the semester.		
	Updated information on set texts, useful exam material and information for non-		
	attending or "fuori corso" students can be found on the teacher's webpage.		