

| General Information | |
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| Academic subject | Early Modern History |
| Academic year | 2021-2022 |
| Degree course | Modern Literature |
| Department | Lettere Lingue Arti. Italianistica e culture comparate, Università degli Studi di Bari "Aldo Moro" |
| ECTS credits | 9 |
| Compulsory attendance | See article 7 of the "Course Guidelines" available on the Course webpage |
| Language | Italian |

| Subject teacher | Name Surname | Mail address | SSD |
|-----------------|--------------------|-----------------------------|----------|
| | Annastella Carrino | annastella.carrino@uniba.it | M-STO/02 |

| ECTS credits details | | | |
|---------------------------|--|----------|---|
| Basic teaching activities | | M-STO/02 | 9 |

| Class schedule | |
|----------------|-----------------------|
| Period | I |
| Year | 2 |
| Type of class | Lecture and workshops |

| Time management | |
|--------------------------|-----|
| Hours | 225 |
| In-class study hours | 63 |
| Out-of-class study hours | 162 |

| Academic calendar | |
|-------------------|------------|
| Class begins | 27/09/2021 |
| Class ends | 10/12/2021 |

| Syllabus | |
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| Prerequisites/requirements | Students will be required to know the main features and changes of early modern history of Europe, and some elements of the global history of the period. |
| Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS) | <p><i>Knowledge and understanding:</i> Students will have to show a general knowledge of the main themes of European history from the XVIth to the XIXth century, and to discuss the historiography on these themes</p> <p><i>Applying knowledge and understanding:</i> Students shall be able to elaborate interpretations of historical events on the bases of appropriate sources and methods</p> <p><i>Making informed judgements and choices:</i> Students shall be required to formulate autonomously hypothesis based on sources and on the appropriate historiography</p> <p><i>Communicating knowledge and understanding:</i> Students will have to master the specialist language of the field and to modulate it according to the communicative context (e.g. scientific or popular) in which he is placed</p> <p><i>Capacities to continue learning:</i> Students must show their capability of adopting autonomously concepts and methods appropriate to early modern periods to other periods and fields</p> |
| Contents | The course aims at furnishing the students with a basic knowledge of the general history of the early-modern age. |

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| | Therefore the teaching will pay attention to the main features of the political social, economic and cultural history of Europe from the XVth to the XIXth century |
| Course program | History of Modern Europe |
| Bibliography | F. Benigno - B. Salvemini (eds.), <i>Progetto storia. Tempi e problemi</i> , Roma-Bari, ed. Laterza, voll. 1-2 |
| Notes | *** |
| Teaching methods | The course will be organized on the basis of lectures and seminars with the active participation of students on a voluntary basis |
| Assessment methods (indicate at least the type written, oral, other) | *** |
| Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are. | <ul style="list-style-type: none"> - Knowledge and understanding: Students will have to show their capacity of orienting themselves among the main themes of the European history from the XVIth to the XIXth century - Applying knowledge and understanding: Students shall be able to reconstruct some basic features of the gender history on the bases of the appropriate sources and methods - Making informed judgements and choices: Students shall show their ability to formulate autonomously hypotheses and interpretations on the basis of sources and available historiography - Communicating knowledge and understandig: Students will have to master the specialist language of the field and to modulate it according to the communicative context (e.g. scientific or popular) in which he is placed - Capacities to continue learning: Students must show their capability of adopting autonomously concepts and methods appropriate to early modern periods to other periods and fields |
| Further information | <p>Graduate dissertations will concern themes in the field of economic and social early modern history of Europe, and shall be based on the recent historiography and on the available sources.</p> <p>The teacher will meet students according to the timetable published on the department website. Incidental variations will be notified on the teacher's page of the department website.</p> |