

**COURSE OF STUDY** *LM14 – Filologia Moderna*

**ACADEMIC YEAR** 2023-2024

**ACADEMIC SUBJECT** *Laboratorio di lingua spagnola – Spanish Language Laboratory*

1

General information	
Year of the course	I year
Academic calendar (starting and ending date)	I semester
Credits (CFU/ETCS):	3
SSD	L-LING/07
Language	Spanish
Mode of attendance	See article 4 of the "Course Guidelines" available on the Course webpage.

Professor/ Lecturer	
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Telephone	
Department and address	DIRIUM – Palazzo Ateneo
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, 11:30-13:30 Palazzo Lingue, office nr 26

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
105	30		75
CFU/ETCS			
3	1.5		1.5

<b>Learning Objectives</b>	Inspired to the A2.2 Level of the CEFR (Common European Framework of Reference for Languages).
<b>Course prerequisites</b>	None

<b>Teaching strategie</b>	Lectures, classroom exercises
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Students are able to understand simple texts</li> <li>○ interact with native speakers in everyday situations</li> <li>○ understand short messages</li> <li>○ produce short and coherent written and oral textsxxxxxx</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Students are able to describe people, places, objects and situations and to express preferences</li> </ul>
<b>Soft skills</b>	

	<ul style="list-style-type: none"> <li>• <i>Making judgments</i> o Students are able to critically interact with simple information in familiar contexts</li> <li>• <i>Communication skills</i> o Students are able to express daily needs and satisfy them using appropriate communication strategies</li> <li>• <i>Ability to learn independently</i> o Students are able to continue their Spanish language learning journey and evaluate the effectiveness of the chosen learning methods</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	Detailed descriptions, professions, describe daily basis routines, talk about the past.
<b>Texts and readings</b>	Aragonés, Luis; Palencia, Ramón (2009). Gramática del uso del español. Teoría y práctica (A1-A2). Hoepli. Carrera Díaz, Manuel. Grammatica spagnola. Laterza. AA.VV. (2011). Gramática básica del estudiante de español. Difusión.
<b>Notes, additional materials</b>	Those who have already attended the Spanish language laboratory or have already studied Spanish can obtain the two volumes of Grammatica dello spagnolo h by Manuel Carrera Díaz to practice and strengthen their linguistic and metalinguistic skills.
<b>Repository</b>	

<b>Assessment</b>	
<b>Assessment methods</b>	Oral exam on grammar topics covered in class
<b>Assessment criteria</b>	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>o Students must demonstrate that they know how to interact in everyday situations using the appropriate grammatical forms and a register consistent with the situation</li> </ul> </li> <li>• <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>o The students will have to answer simple questions regarding known and everyday contexts</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>o Students must demonstrate that they have used the teaching resources offered in class in a profitable way to correctly answer grammar questions corresponding to levels A2.2</li> </ul> </li> <li>• <i>Communication skills</i> <ul style="list-style-type: none"> <li>o The students will have to briefly describe a familiar context, give directions and express tastes and preferences in normal communicative contexts (restaurants, commercial activities, places of interest, etc.)</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>o Students will have to demonstrate a good ability to self-evaluate and self-correct errors</li> </ul> </li> </ul>
<b>Final exam and grading criteria</b>	Eligibility is attributed to those who demonstrate mastery of communication in everyday situations, in known contexts, and to understand short oral and written texts.