



COURSE OF STUDY: LM14 – Modern Philology

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Italian Dialectology

| General information | |
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| Year of the course | I |
| Academic calendar (starting | Second Semester 26.02.2024 – 15.05.2024 |
| and ending date) | |
| Credits (CFU/ETCS): | 6 |
| SSD | L-FIL-LET/12 |
| Language | Italian |
| Mode of attendance | Optional attendance |

| Professor/ Lecturer | |
|------------------------|--|
| Name and Surname | Giuseppe Zarra |
| E-mail | giuseppe.zarra@uniba.it |
| Telephone | / |
| Department and address | Palazzo Ateneo, floor I, room 7 |
| Virtual room | Teams |
| Office Hours | Office hours are published on the teacher's web page |
| | (https://www.uniba.it/it/docenti/zarra-giuseppe) |

| Work schedule | | | |
|---------------|----------|--|--|
| Hours | | | |
| Total | Lectures | Hands-on (laboratory, workshops, workshops, seminars, field trips) | rking Out-of-class study hours/ Self-study hours |
| 150 | 42 | | 108 |
| CFU/ETCS | | | |
| 6 | | | |

| Learning Objectives | Knowledge of the varieties of the linguistic repertoire of the contemporary |
|----------------------|--|
| | Italy (standard Italian, dialects, regional and local varieties of Italian, etc.). |
| | Knowledge of the classifications of the Italo-Romance dialects. |
| | Being able to distinguish the main features of the various dialectical groups. |
| | Being able to analyse linguistically a (written or oral) text from an Italo- |
| | Romance variety. |
| Course prerequisites | Knowledge of the Italian language history. |
| | Basic concepts of Latin. |
| | Basic concepts of historical grammar of the Italian language. |

| Teaching strategie | Face-to-face lessons. |
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| | Students will be expected to carry out writing exercises and will be |
| | encouraged to speak in public about a topic. |
| Expected learning outcomes | |
| in terms of | |
| Knowledge and | o being familiar with the main principles of socio-linguistics (linguistic |
| understanding on: | variety, dialect, variation, ecc.); |
| | o being familiar with the classifications of the Italo-Romance linguistic |





| | area; | |
|--|--|--|
| | o learning the main linguistic features of the Italo-Romance dialects; | |
| Applying knowledge and understanding on: | o being able to recognize in a written or oral text the linguistic features of the different Italian vulgar/dialectical varieties; | |
| _ | o being able to transcribe phonetically and analyse texts from oral sources. | |
| Soft skills | Making informed judgments and choices | |
| | o being able to analyse a written and oral text linguistically and searching for appropriate bibliography to describe it. | |
| | Communicating knowledge and understanding | |
| | o being able to convey concepts specific to the discipline by using technical terminology. | |
| | Capacities to continue learning | |
| | o being able to critically study the materials and to organise the data hierarchically; | |
| | o being able to manipulate the bibliographical tools of the discipline. | |
| Syllabus | | |
| Content knowledge | Phonetic transcription systems. | |
| | Classification of Italo-Romance dialects. | |
| | Analysis of the characteristic features of the various Italian vulgar/dialectical | |
| | varieties. | |
| | The regional and local varieties of Italian. | |
| Texts and readings | 1. Michele Loporcaro, <i>Profilo linguistico dei dialetti italiani</i> , Bari, Laterza, 2013. | |
| | 2. Nicola De Blasi, Il dialetto nell'Italia unita. Storia, fortuna e luoghi comuni, Roma, | |
| | Carocci, 2019 (capp. I-XII). | |
| | 3. Anthology of texts selected by the teacher. | |
| Notes, additional materials | Suggested bibliography: | |
| | 1. Daniele Baglioni, L'etimologia, Roma, Carocci, 2016. | |
| | 2. Michele Loporcaro, La Puglia e il Salento, Bologna, il Mulino, 2021. | |
| | 3. Franco Fanciullo, <i>Prima lezione di dialettologia</i> , Roma-Bari, Laterza, 2015. | |
| Repository | | |

| Oral examination. |
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| Knowledge and understanding Knowledge of the varieties of the linguistic repertoire of the contemporary Italy (standard Italian, dialects, etc.). Applying knowledge and understanding being able to recognise in the texts the linguistic features typical of the vulgar and dialectical varieties; being able to recognise and use appropriately Italian varieties. Autonomy of judgment being able to critically analyse from a linguistic point of view a written or oral text and to use appropriately the bibliography of the field. Communicating knowledge and understanding Mastering the concepts and the technical terminology specific to the discipline. Communication skills |
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| | being able to convey concepts specific to the discipline by using technical terminology; being able to manipulate the various concepts of the discipline in an organised and structured discourse. Capacities to continue learning being familiar with the main bibliography of the Italian sociolinguitics. |
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| Final exam and grading criteria | Oral exam with marks out of 30. |
| | The grading scale goes from 1 to 30 with honours (cum laude): |
| | 1-17 fail 18-21, sufficient, 22-24 fair, 25-27 good, 28-29 very good, 30-30 |
| | with honours (cum laude) excellent. |
| Further information | |
| | To register for the examination, use of the Esse3 system is mandatory. The |
| | examination timetable can be consulted on Esse3. |
| | Office hours are published on the teacher's web page: |
| | https://www.uniba.it/it/docenti/zarra-giuseppe. These times are subject to |
| | change. Students are advised to check the teacher's web page and the |
| | department website for possible variations. |