

DIPARTIMENTO DI RICERCA E INNOVAZIONE UMANISTICA

COURSE OF STUDY Modern Philology (LM14) ACADEMIC YEAR 2023-24 ACADEMIC SUBJECT German Language Workshop

| General information | |
|-----------------------------|-------------------------------------------|
| Year of the course | I |
| Academic calendar (starting | second semester (26.02.2024 – 15.05.2024) |
| and ending date) | |
| Credits (CFU/ETCS): | 3 |
| SSD | L-LIN/14 |
| Language | German - Italian |
| Mode of attendance | compulsory |

| Professor/ Lecturer | |
|-----------------------------|---------------------------------------------------------------|
| Name and Surname | Lorella Bosco |
| | CEL: to be appointed |
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| Telephone | 0805714044 |
| Department and address | Bari, Palazzo Ateneo, P.za Umberto I, First Floor |
| Virtual room | https://www.uniba.it/it/docenti/bosco-carmela-lorella-ausilia |
| | Teams Virtual Room: German Language Workshop: hi0dlyd |
| Office Hours (and | Wednesday, 10-12 (teachers's office)) |
| modalities: e.g., by | |
| appointment, on line, etc.) | |

| Work schedule | | | | |
|---------------|-------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------|--------------------------------------------------|
| Hours | | | | |
| Total | Lectures | | Hands-on (laboratory, workshops, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| 75 | | | 30 | 45 |
| CFU/ETCS | | | | |
| 3 | | | 3 | |
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| | | | opment and improvement of the student's abilities in reading, speaking and listening. | |
| Course prereq | Good basic linguistic and cultural skills acquired during the bachelor degree courses. Mastery of written and spoken Italian. | | \cup | |

| Teaching strategies | Workshop, working groups, cooperative learning. |
|-----------------------------------|------------------------------------------------------------------|
| Expected learning outcomes | |
| in terms of | |
| Knowledge and | The student will be expected to have developed a knowledge and |
| understanding on: | understanding of vocabulary, phonology and grammatical structure |
| | appropriate to the level of his/her course. |



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| Applying knowledge and understanding on: | The student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in German in a range of situations consistent with the level of his/her course. |
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| Soft skills | Making informed judgments and choices: the student will be expected to make informed judgements and choices about the appropriateness of language to context. |
| | Communicating knowledge and understanding: the student will be expected to be able to respond to oral and written questions and to express opinions, both orally and in writing, on a range of subjects. |
| | Ability to continue learning: the student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written German. |
| Syllabus | |
| Content knowledge | The courses, which will be divided into levels, consist of activities designed to improve the student's reading, writing, listening and speaking skills through the study of grammar, vocabulary (including that used in specialist fields such as literature, art, history, theatre, cinema, criticism, etc.) and phonology, analysis of spoken and written discourse (dialogues, films, television programmes, texts, etc), the production of written and oral communications of various types and the development of self-study skills. |
| Texts and readings | Dreyer, H. / Schmitt, R.: Grammatica tedesca con esercizi, München 2001 |
| | Dizionario tedesco-italiano / italiano tedesco (di varie case editrici: Sansoni, Garzanti, Zanichelli, Pons, Paravia) |
| | Böhmer, Maria: <i>liberalmente – letteralmente – sinngemäß</i> . Testi ed esercizi per la traduzione dal e al tedesco, Bulzoni, Roma 2009. |
| | Ead., Il nuovo tedesco scientifico: corso di lettura, Bulzoni, Roma 2015. |
| | Further teaching material will be provided by the teacher at the beginning of the course. |
| Notes, additional materials | Students who are unable to attend the lessons are required to contact the teacher in order to receive further advice and bibliographical support. |
| Repository | The course materials will be available on the teacher's homepage (under: Didattica) e in the Teams class "Laboratorio di Lingua tedesca magistrale: hi0dlyd". |

| Assessment | |
|---------------------|--------------------------------------------------------------------------|
| Assessment methods | Written and/or oral testing during and at the end of the course. |
| Assessment criteria | - In order to evaluate the student's progress, account will be taken (in |
| | accordance with the level of the course; as explained above, the two |
| | levels of achievement are beginners / preintermediate) of the extent to |
| | which he/she has acquired and/or consolidated his/her knowledge |
| | and understanding of German grammar, phonology and vocabulary. |
| | The student's ability to communicate in both oral and written German |
| | will also be evaluated. |



DIPARTIMENTO DI RICERCA E INNOVAZIONE UMANISTICA

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| | Knowledge and understanding – the student will be expected to have developed a knowledge and understanding of vocabulary, phonology and grammatical structure appropriate to the level of his/her course. |
| | Applying knowledge and understanding – the student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in German in a range of situations consistent with the level of his/her course. |
| | Making informed judgements and choices - the student will be expected to make informed judgements and choices about the appropriateness of the language used to the context. |
| | Communicating knowledge and understanding - the student will be expected to be able to respond to oral and written questions and to express opinions, both orally and in writing, on a range of subjects. |
| | Capacities to continue learning - the student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written German. |
| Final exam and grading criteria | Attendance record, submission and quality of course assignments, performance in final written and/or oral exams. |
| Further information | , |
| ruttler information | The German Language Workshops are taught by a native speaker language teacher. Students are divided into two levels (beginners - preintermediate) in accordance with their knowledge of the language. In February, before the courses begin, students are required to register. Information on how to register will be published at least two weeks before the courses begin. Students attending courses will be required to pass an end-of-course test for which they must register on Esse3; information regarding the date of the test will be provided by the language teachers towards the end of the course. Students in possession of a "non-attending student certificate" will be eligible to sit the exam for non-attending students on dates which will be communicated to the administrative office and indicated on the Esse3 platform. The exam timetable for non-attending students can be consulted on the relevant degree course website and on Esse3. Students must register for the exam using the Esse3 system. |