

<b>Academic subject</b>	Greek and Latin Philology
<b>Degree course</b>	LM 15 Classics
<b>Year of the course</b>	First
<b>Department</b>	Dipartimento di Studi Umanistici - Università degli Studi di Bari 'Aldo Moro'
<b>Subject area</b>	Sources, Techniques and Instruments of Historical and Philological Research
<b>SSD</b>	L-FIL-LET/05
<b>ECTS credits</b>	6 (Study Hours: 150)
<b>Language</b>	Italian
<b>Type of class</b>	Lectures
<b>Compulsory attendance</b>	See Regolamento Didattico, art. 7.
<b>Learning Objectives</b>	The main objective is the acquisition of the ability to deal with the problems of the manuscript tradition of Greek and Latin authors in a critical way.
<b>Prerequisites</b>	Good knowledge of Greek and Latin languages and literatures and of ancient history. Adequate acquaintance with problems, methods and tools of classical textual scholarship.
<b>Expected learning outcomes</b>	<p>- Knowledge and understanding Students will be expected to have strengthened the knowledge and competences in the field of classical textual philology. They will be expected to read Greek and Latin text with methodological and historical awareness.</p> <p>- Applying knowledge and understanding Students will be expected to apply their knowledge and understanding to the following activities: survey and analysis of manuscript traditions; assessment of fragmentary or disputed documents; textual criticism; connecting critical information; contextualising results in a broader picture.</p> <p>- Making informed judgements and choices Students will be expected to make informed judgements and choices about (inter alia): the nature of a manuscript tradition; the nature and conditions of preservation of an ancient text; the assessment of a critical text; the value of a critical apparatus; the improvement of a text by conjectures.</p> <p>- Communicating knowledge and understanding Students will be expected to strengthen and sharpen their communicative skills through dealing with complex textual, linguistic, historical and cultural issues, that require a clear and accurate description</p>

	<p>of data and results.</p> <ul style="list-style-type: none"> <li>- Ability to continue learning</li> </ul> <p>Students will be expected to demonstrate an ability to continue to develop their historical understanding of classical texts and culture in an autonomous way.</p>			
<b>Evaluation criteria</b>	<p>The examination aims at assessing the strengthening of knowledge in the field of classical textual philology. Students are expected to give proof of their ability in dealing with the transmission and textual tradition of Greek and Latin authors with methodological and critical awareness. They are also expected to be able to do basic research in an autonomous way, to use the tools of philological work and to communicate results by a correct use of technical language.</p>			
<b>In-class study hours</b>	<table border="1"> <tr> <td>42</td> <td><b>Class begins</b></td> <td>27th september 2020</td> </tr> </table>	42	<b>Class begins</b>	27th september 2020
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<b>Classrooms and class times</b>	<a href="#">Calendario lezioni</a>			

Academic subject	Greek and Latin Philology		
Academic Year	2020-2021	Semestre	Second
Teacher	Pasquale Massimo Pinto	pasqualemassimo.pinto@uniba.it	
Teacher's web page	<a href="https://www.uniba.it/docenti/pinto-pasquale-massimo">https://www.uniba.it/docenti/pinto-pasquale-massimo</a>		
Syllabus			
Course contents	<p>The course will focus on problems concerning the textual tradition of Greek and Latin authors, including the analysis of ancient and medieval manuscripts, of fragmentary texts, and through the study of the indirect tradition. The different stages of the history of a text will be studied in the frame of different historical and cultural contexts. Class-work will concern texts containing political and cultural polemics (Speusippus' letter to Philip of Macedon and Ps.-Sallust's <i>Invectiva in Ciceronem</i>). Readings for out-of-class work will be proposed by the teacher</p>		
Bibliography	<p>1. Texts of political and cultural polemics:  a) La Lettera di Speusippo a Filippo II:  - E. Bickermann – J. Sykutris, <i>Speusipps Brief an König Philipp</i>, Leipzig, Hitzel, 1928; A.F. Natoli, <i>The Letter of Speusippus to Philip II</i>, Stuttgart, Steiner, 2004.  b) Ps.-Sallust, <i>Invectiva in Ciceronem</i>:  A. Novokhatko, <i>The invectives of Sallust and Cicero</i>, Berlin-New York, de Gruyter, 2009.</p> <p>2. Out-of-class readings:  - will be proposed by the teacher at the beginning of the course and published in the teacher's web page.</p>		
Notes	Some of the texts to be read during class will be provided by the teacher.		
Teaching methods	Face-to-face lessons. Practical work (reading and translating). Students will also be expected to carry out research on selected issues and will be encouraged to speak in classroom about the results of their research.		
Assessment methods	<p>Oral examination.</p> <ul style="list-style-type: none"> <li>- The <b>examination timetable</b> is published on the site of the Degree Course and on Esse3.</li> <li>- To register for the examination, usage of the Esse3 system is mandatory. The <b>examination timetable</b> can be consulted on the degree course website and on Esse3. Students must register for the exam using the Esse3 system.</li> </ul>		
Thesis	Students intending to write their thesis in Greek and Latin Philology are required to contact the teacher with adequate advance notice. For further information, see		

	the “Regolamento didattico” for the course.
<b>Further information</b>	<p>Office hours are published on the teacher’s web page. These times are subject to change. Students are advised to check the teacher’s web page and the department website for possible variations</p> <p>Students experiencing difficulty in preparing the exam may contact the teacher during his/her office hours or request an appointment by email.</p> <p>Students who are unable to attend for the required number of hours must contact the teacher after the end of the semester.</p> <p>Updated information on set texts, useful exam material and information for non-attending or “fuori corso” students can be found on the teacher’s webpage.</p>