Academic subject	Roman Epigraphy and Institutions	
Degree course	LM 15, Ancient Philology, Literature and History	
Year of the course	II	
Department	Dipartimento di Lettere Lingue Arti. Italianistica e Culture Comparate - Università degli Studi di Bari 'Aldo Moro'	
Subject area	10/D1	
SSD	L-Ant/03	
ECTS credits	6 (Study Hours: 150)	
Language	Italian	
Type of class	Lectures; Workshops; Symposium.	
Compulsory attendance	See Regolamento Didattico, art. 7.	
Learning Objectives	To develop the critical knowledge in the following topics: -the administrative and institutional history of the ancient Rome -the epigraphic research methodes	
	To develop: -the ability of critical analysis of the ancient sources -the ability to reconstruct of historical phenomena, taking into account the ancient sources (especially epigraphic).	
Prerequisites	General knowledge of Roman History: events; political-institutional and administrative patterns.	
Expected learning outcomes	Knowledge and understanding By the end of this course the student should be able to frame political-institutional and administrative aspects (local and central) in the general development of ancient Rome, for the republican and imperial period. The student should be able to read and interpret epigraphic sources taking into account the context in which they were created.	
	Applying knowledge and understanding The student will be able to reconstruct institutional and administrative patterns, from epigraphic sources, considering differentes evidencies (archeological, papyrological, numismatic and manuscript tradition); the student should acknowledge the specificities and the potentialities of each document, applying the historical research methodology.	

Classrooms and class times	<u>Calendario lezioni</u>	
In-class study hours	42 Class begins	
	The student needs to demonstrate the ability to independently apply knowledge and skills to the reconstruction of new historical phenomena.	
	Indipendent Learning Skills	
	Communication skills  The student needs to demonstrate the ability to describe and discuss historical phenomena and processes; to develop a historical argument with both scientific and informative purposes.	
	Critical Thinking [Making informed judgements and choices] The student needs to demonstrate the ability to formulate personal judgements, based on historical sources and modern bibliography.	
	Applying Knowledge and Understanding The student needs to demonstrate the application of scientific tools and method in the reconstruction of historical phenomena.	
Evaluation criteria	Knowledge and Understanding The student needs to demonstrate the Knowledge of political-institutional and socio-political development of the roman ancient History from the monarchic period to the Late Antiquity.	
	Indipendent Learning Skills The student will be able to apply knowledge and skills acquired to learning and discussing new historical phenomena. The student will be able to independently apply acquired skills to different contexts.	
	Communication Skills The student will be able to describe and debate historical phenomena and processes, using specific vocabulary, to communicate a specialist and non-specialist audience	
	Making informed judgements and choices The student will be able to query historical sources and to formulate personal and motivated judjements, also taking modern bibliography in consideration.	

Academic subject	Roman Epigraphy and Institutions		
Academic Year	2020-2021	Semestre II	
Teacher	Elisabetta Todisco	elisabetta.todisco@uniba.it	
Teacher's web page	https://www.uniba.it	t/docenti/todisco-elisabetta	
Syllabus			
Course contents	Territorial organisation; institutions (central and local), from III BCE to Constantinian age. Two specific topics are roman Italy rural organization ( <i>pagi</i> , <i>vici</i> , <i>fora</i> e <i>conciliabula</i> ); imperial civil servants.		
Bibliography	M. Pani, E. Todisco, <i>Società e istituzioni di Roma antica</i> , Carocci, Roma 2005 (1.2.; 1.5; 2.2.; 2.3;).  A. Buonopane, <i>Manuale di epigrafia latina</i> , Carocci, Roma 2009 (capp. 1; 3; 6; 7; 8)  Selection of epigraphies and ancient sources ( <i>e.g.</i> , as for rural settlements, Fest. s.v. <i>vicus</i> , 502L; 508L; as for civil servants, <i>ERC</i> , App II,2; Eph.Ep. 8.1.696).		
Notes			
Teaching methods	Synchronous lessons. Problem based learning		
Assessment methods	Oral examination.  - The examination timetable is published on the site of the Degree Course and on Esse3.  - To register for the examination, usage of the Esse3 system is mandatory. The examination timetable can be consulted on the degree course website and on Esse3. Students must register for the exam using the Esse3 system.		
Thesis	Students intending to write their thesis in Roman Epigraphy and Institutions are required to contact the eacher, by email if preferred, at least seven months before the beginning of the relevant graduation session. The number of outstanding exams will be taken into consideration. For further information, see the "Regolamento didattico" for the course.		
Further information	Office hours are published on the lecturer's web page. These times are subject to change. Students are advised to check the lecturer's web page and the department website for possible variations.  Students experiencing difficulty in preparing the exam may contact the lecturer during his/her office hours or request an appointment by email.  Students who are unable to attend for the required number of hours must contact the lecturer after the end of the semester.		

Updated information on set texts, useful exam material and information for non-attending or "fuori corso" students can be found on the lecturer's webpage.