Academic subject	Authors and themes of Late Latin Literature	
Degree course	Filologia, letterature e storia dell'antichità (LM-15)	
Year of the course	Second	
Department	Dipartimento di STUDI UMANISTICI (DISUM) Università degli Studi di Bari 'Aldo Moro'	
Subject area	Classical Languages and Literature	
SSD	10/D 3 Lingua e letteratura latina L-FIL-LET /04	
ECTS credits	6 (Study Hours: 150)	
Language	Italian	
Type of class	Lectures	
Compulsory attendance	See Regolamento Didattico, art. 7.	
Learning Objectives	The course aims to widen master students' historical, literary, philological and linguistic knowledge of authors who lived between the third and the sixth century.	
Prerequisites	Solid knowledge of Latin Language and Literature	
Expected learning outcomes	 Knowledge and comprehension ability The student is going to be able to understand and interpret Late Latin texts. Applying knowledge and comprehension ability The student is going to develop the ability to autonomously put to practice the specific skills acquired in interpreting Late Latin texts, as well as their reception in the Middle Ages, and in Modern and Contemporary History. He or she is going to do so also availing him/herself of advanced bibliographic instruments and of multi-media methodology. Autonomy of judgment By the end of the course, the student's skills in valuating and interpreting Late Latin literature are going to be enhanced. The student is therefore expected to be able to express autonomous and responsible judgement over them. Communication skills Students are going to be able to communicate efficaciously and with clarity their own reflections on the disciplinary contents to both specialist and non- specialist interlocutors.	
	Learning skills	

	maturity a to give the learning s	nd the autonomy of student the opportu	uistic skills acquired, the critical thinking are going unity to develop his or her o autonomously read and
Evaluation criteria	theorical I said know and metho in case p other tex examined analysis s by way of and show	knowledge, and that ledge to an object of od. Students are rec octry is concerned its which may be in class or durin hould embrace colla example, to literate	prove they internalized t they are able to apply f investigation with rigour quired to read (metrically, l) and to comment also e different from those g their seminars. Their ateral themes, pertaining, ure, history, or philology, elf of the appropriate ethodology.
In-class study hours	42	Class begins	1st October 2020
Classrooms and class times	Calendario lezioni		

Academic subject	Authors and themes of Late Latin Literature		
Academic Year	2020-2021	Semestre	
Teacher	Nome Cognome Stefania Santelia	Indirizzo Mail stefania.santelia@uniba.it	
Teacher's web page	http://www.uniba.it/docenti/santelia-stefania		
Syllabus	1		
Course contents	 History of Late Latin Literature between the 3rd and 7th century. Late latin authors' re-use of classical literature: some examples. The first part of the course is focused on a detailed analysis of issues related to the history of Latin literature of III-VI centuries and in particular of the so called 'literatures' of the Romano-Barbaric age. The second part of the course is dedicated to the detailed exegesis of poetic texts, exemplary of the 're-use' technique, which allowed Late Latin authors to employ Classical texts by renovating them through the sensibility peculiar to their time. Tutorials on the use of informatic resources and on the most recent methodology of research are also scheduled. 		
Bibliography		Vian, Romani e barbari: Le lettere ll'Europa (secoli V-VIII), Carocci ,	
		tura tardolatina. Un profilo storico Carocci editore, Roma 2020	
	cristiani antichi, in C 1993, pp. 489-514 G. Catanzaro- F. Sa cristiana latina in di (Asssi 20-22 maggi J. Fontaine, Lettera Introd. di C. Moresc M. Mastrangelo, To in S. McGill-J. Reception and In Antiquity, Heidelber F. Moretti- R. Ric	testualità biblica e classica in testi Cultura e lingue classiche 3, Roma antucci (a cura di), La poesia istici elegiaci. Atti del Conv. Intern. io 1992), Assisi 1993 atura tardoantica. Figure e percorsi, chini, Brescia 1998 oward a Poetics of Late Latine Riuse, Pucci (Eds.), Classics Renewed. novation in Latin Poetry of Late rg 2016, pp. 25-45 ci, C. Torre (Edit. by), Culture and Late Antiquity. Continuities and	

Notes	An on-line anthology of works edited by the teacher will be available online.
Teaching methods	Frontal lectures; follow-up lectures with experts. The student may be invited to hold a seminar on a topic assigned by the course instructor, who will also provide the students with useful bibliography.
Assessment methods	Oral exam. The assessment of results will also be ascertained through evaluations <i>in itinere</i> on themes discussed during
	seminars. The examination timetable is published on the website of the Course on Esse3. To register for the exam, it is compulsory to use the Esse3 system.
Thesis	The topics of the dissertations will be discussed with the
	teacher, and are expected to cover the chronological period covered by the discipline.
Further information	Office hours can be found on-line on the teacher's page on the website of the Department: <u>http://www.uniba.it/docenti/santelia-stefania</u> Office hours may be subject to changes. Please check the teacher's page for eventual notifications and changes.
	Students who cannot attend are strongly advised to contact the teacher in order to determine the syllabus