

<b>General Information</b>	
Academic subject	History of International Economic Relations
Degree course	Master degree in Economics and Strategies for International Market
Curriculum	None
ECTS credits	6
Compulsory attendance	No
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Maurizio Gangemi	maurizio.gangemi@uniba.it	SECS-P/12

<b>ECTS credits details</b>			
Basic teaching activities			

<b>Class schedule</b>	
Period	II semester
Year	I
Type of class	Lecture- Seminars

<b>Time management</b>	
Hours	150
In-class study hours	42
Out-of-class study hours	108

<b>Academic calendar</b>	
Class begins	
Class ends	

<b>Syllabus</b>	
Prerequisites/requirements	Basic knowledge of the economic history of modern and contemporary ages.
Expected learning outcomes	Acquisition of useful tools to understand the complexity of the current phase of international economy through the historical dynamics that contributed to shape it up. The course offers a critical comparison between the different paths of national economic development and the persistent divergence between developed contexts and lagging regions. Students will understand the main historical dynamics that have characterized the trend of the international economic system in the long run and show their ability to comprehend and use critically the historical series of the most important economic indicators.
Contents	Introduction to the Economic History of International Relations: historiographical and theoretical aspects. Modern world and economic and commercial expansion policies. From mercantile capitalism to "industrial revolutions": different ages and various forms of globalization. World economic development and the evolution of international relations in the 19th and 20th centuries. Ecology and economy, an increasingly difficult relationship on a global scale. The Italian case: persistence and changes from the 19th to the 21st century.
<b>Course program</b>	

Bibliography	General part: Angus Maddison, “L’economia mondiale dall’anno I al 2030. Un profilo quantitativo e macroeconomico”, Milano, Pantarei, 2009 (chapters 2, 3, 4, 6, 7); Special part: Gianni Toniolo (ed.), “L’Italia e l’economia globale dall’Unità a oggi”, Venezia, Marsilio 2013 (chapters 2, 3, 4, 15).
Notes	Students participating to seminars will take the exam on Maddison’s text only.
Teaching methods	Lecture - Seminars
Assessment methods	Oral
Evaluation criteria	Student’s analytical, critical and communicative skills will be evaluated through their response to the cues emerging from classroom debates on the topics covered by lectures and through their individual and group contribution, as carried out in the in-depth analysis of seminar work. Each student shall muster appropriate historical and economic language, be able to grasp the cause/effect relationships of historical events and the complexity of economic changes.
Further information	