

COURSE OF STUDY *Economics and Strategies for International Markets (ESMI)*
ACADEMIC YEAR 2023/2024

ACADEMIC SUBJECT *Development and emerging economies economics*

General information	
Year of the course	2023-2024
Academic calendar (starting and ending date)	1 semester – 11.09.2023 – 15.12.2023
Credits (CFU/ETCS):	6
SSD	SECS-P/01
Language	Italian
Mode of attendance	Optional

Professor/ Lecturer	
Name and Surname	Davide Vurchio
E-mail	davide.vurchio@uniba.it
Telephone	+39 080 504 90 53
Department and address	Department of Economics and Finance
Virtual room	Opv0vkw
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Available online at uniba.it

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
Es. 6	6		

Learning Objectives	<i>Aim of the course is to provide students with the tools needed to understand the features of underdeveloped and developing economies, together with the determinants and obstacles to their economic growth path. Moreover, aim of the course is to understand the role of public policies in promoting economic development.</i>
Course prerequisites	<i>Microeconomics, Macroeconomics, International Economics, Economic History.</i>

Teaching strategie	<i>Taught class. Supplemental material provided by the teacher.</i>
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Knowledge and comprehension ability of the determinants of economic development as well as of the main development doctrines. Understanding of which economic policy tools can

	<p>promote the development of poor economies. Ability to analyse policy report issued by experts of development policy.</p>
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Ability to comprehend the underlying economic <i>ratio</i> of the policy reports and case studies analysed as well as how the economic determinants are actually incentivated.
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Ability to integrate the acquired knowledge and manage the complexity of the information with the aim of formulating critical analysis of the development policies studied. ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to express in a clear way the topics and the developed competences and being able to discuss them properly by mean of an appropriate technical language. ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Ability to debate in a rational and critical way the studied topics.
Syllabus	
Content knowledge	<ul style="list-style-type: none"> - <i>Development and underdevelopment</i> - <i>Economic development and institutions</i> - <i>The economic development in the economic thought history</i> - <i>Growth theories and development economics</i> - <i>The evolution of the development doctrine</i> - <i>The accumulation of capital and economic development</i> - <i>The role of population in economic development</i> - <i>Technical progress and economic development</i> - <i>Human capital and economic development</i> - <i>Income distribution, growth and development</i> - <i>The poverty trap</i> - <i>The role of industrial policies</i> - <i>International trade</i> - <i>How does the specialization influence the development</i> - <i>Global value chains and economic development.</i>
Texts and readings	<ul style="list-style-type: none"> - <i>Franco Volpi (2007). Lezioni di Economia dello sviluppo (second edition). Franco Angeli, Milano</i> - <i>Hausmann, R. Hwang, J. and Rodrik, D. (2007), "What you export matters," Journal of Economic Growth, Springer, vol. 12(1), pages 1-25, March</i> - <i>Hidalgo, C., Klinger, B., Barabasi, A. and Hausmann, R. (2007), The Product Space Conditions the Development of Nations. Science Magazine 317(5837): 482-487.</i> - <i>Lin, J. and Chang, H.-J. (2009), Should Industrial Policy in Developing Countries Conform to Comparative Advantage or Defy it? A Debate between Justin Lin and Ha-Joon Chang, Development Policy Review, 27 (5): 483-502.</i> - <i>Ray D. (2008) Development Economics, in Blume L., Durlauf S. The New Palgrave Dictionary of Economics</i> - <i>Rodrik D. (2008) Industrial Policy: Don't Ask Why, Ask How, Middle East Development Journal, 1-29</i> - <i>Thorbecke E. (2006) The evolution of the development doctrine. UNU-Wider Research Paper n° 2006/155</i>

	- <i>World Bank. 2020. World Development Report 2020: Trading for Development in the Age of Global Value Chains. Washington, DC: World Bank.</i>
Notes, additional materials	<i>The programme includes the study of the supplementary material provided during the classes.</i>
Repository	<i>Main book + online material</i>

Assessment	
Assessment methods	<i>Oral exam. Possibility of evaluating the ability to comprehend, summarize and expose the content of policy reports issued by development agencies.</i>
Further information	