

<b>General Information</b>	
Academic subject	Public economics
Degree course	Economics and international strategies
Curriculum	
ECTS credits	8
Compulsory attendance	No
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Annalisa Vinella	annalisa.vinella@uniba.it	SECS-P/03

<b>ECTS credits details</b>			
Basic teaching activities	Lectures	Tutorials	

<b>Class schedule</b>	
Period	First semester
Year	2017 - 2018
Type of class	Lectures, tutorials, seminars

<b>Time management</b>	
Hours	200
In-class study hours	56
Out-of-class study hours	144

<b>Academic calendar</b>	
Class begins	September 25 <sup>th</sup> , 2017
Class ends	December 2017

<b>Syllabus</b>	
Prerequisites/requirements	Good knowledge of the fundamentals and the basic analytical tools of Microeconomics and Public finance
Expected learning outcomes	At the end of the course, students are expected: 1) to know why the public sector intervenes in modern economic systems, what activities it usually chooses to run, and in which ways it does so; 2) to be able to rely on Public economic theory to understand the functioning of the public sector in real world (particularly, in the Italian and European contexts); 3) to be able to identify the impact that the decisions made by local, national and supranational governments have in terms of both efficiency and redistribution.
Contents	<u>Part I – Inefficiency of market mechanisms</u> <ul style="list-style-type: none"> <li>• Natural monopoly</li> <li>• Economic regulation: principles, forms and institutions</li> <li>• Public-private partnerships</li> </ul>

	<p><u>Part II – Social services</u></p> <ul style="list-style-type: none"> <li>• Social services: an overview</li> <li>• The health system</li> <li>• The pension system</li> </ul> <p><u>Part III – Public finance</u></p> <p>Public budget: decision process and evolution in Italy</p> <p><u>Part IV – The European economic governance</u></p> <ul style="list-style-type: none"> <li>• Fiscal policy in monetary unions</li> </ul>
Course program	
Bibliography	<ul style="list-style-type: none"> <li>• Artoni, R. (2015), <i>Elementi di scienza delle finanze</i>, Il Mulino, Bologna, VIII edizione – chapters VII, VIII, IX, X and XII</li> <li>• Decker, C. (2015), <i>Modern Economic Regulation. An Introduction to Theory and Practice</i>, Cambridge University Press, Cambridge – chapters 2, 4, 5 and 7</li> <li>• De Grauwe, P. (2016), <i>Economia dell'unione monetaria</i>, Il Mulino, Bologna, IX edizione - chapters I, V, VI and X</li> <li>• Iossa, E., e F. Antellini Russo (2008), "Potenzialità e Criticità del Partenariato Pubblico-Privato in Italia", <i>Rivista di Politica Economica</i>, Maggio-Giugno 2008, 125-158</li> </ul> <p>FURTHER READINGS:</p> <ul style="list-style-type: none"> <li>• Barigozzi, F. (2006), "Assicurazione sanitaria," <i>Rivista di Politica Economica</i>, Settembre-Ottobre 2006, 217-256</li> <li>• Cervigni, G., e M. D'Antoni (2001), <i>Monopolio naturale, concorrenza, regolamentazione</i>, Carocci, Roma</li> <li>• de Bettignies, J.E., and T.W. Ross (2004), "The Economics of Public-Private Partnerships", <i>Canadian Public Policy</i>, Vol. XXX, No.2, 135-154</li> </ul>
Notes	Additional and more detailed information about the materials will be provided by the lecturer during the classes.
Teaching methods	Lectures, tutorials devoted to problem solving, seminars intended for discussion on specific topics
Assessment methods (indicate at least the type written, oral, other)	Written examination in the first three exam sessions following the end of the course. Oral examination in the exam sessions thereafter.
Evaluation criteria	Evaluation will reflect the extent to which the students will have attained each of the expected learning outcomes.
Further information	