| General Information | Academic Year 2018-2019 |
|-----------------------|---|
| Academic subject | Public Economics |
| Degree course | Economics and international strategies |
| Curriculum | - |
| ECTS credits | 8 |
| Compulsory attendance | Attendance is not compulsory, but it is strongly recommended. |
| Language | Italian |

| Subject teacher | Name Surname | Mail address | SSD |
|-----------------|--------------------|-----------------------------|-----|
| | Ernesto Longobardi | ernesto.longobardi@uniba.it | |

| ECTS credits details | | | |
|---------------------------|----------|-----------|--|
| Basic teaching activities | Lectures | Tutorials | |

| Class schedule | |
|----------------|-------------------------------|
| Period | Second Semester |
| Year | II |
| Type of class | Lectures, tutorials, seminars |

| Time management | |
|--------------------------|-----|
| Hours | 200 |
| In-class study hours | 56 |
| Out-of-class study hours | 144 |

| Academic calendar | |
|-------------------|--------------------|
| Class begins | February 18th 2019 |
| Class ends | June 7th 2019 |

| Syllabus | |
|----------------------------|--|
| Prerequisites/requirements | Good knowledge of the fundamentals and the basic analytical tools of Macroeconomics and Public finance |
| Expected learning outcomes | At the end of the course the student is expected: to have assimilated the fundamental elements of the economics theory of monetary unions; to know the fundamental elements and milestones in the construction of the Economic and Monetary Union (EMU) of the European Union; to understand thoroughly the evolution and current structure of the Stability and Growth Pact (SGP); to know the procedures, tools and documents of financial planning and budgetary policy with specific reference to Italy; to be able to discuss critically the relationship between national fiscal policies and the single currency system. |
| Contents | Part ONE: THE ECONOMICS OF THE MONETARY UNION 1.1 The costs of common currency 1.2 The theory of optimum currency areas: a critique 1.3 The benefits of a common currency 1.4 Costs and benefits compared 1.5 The fragility of incomplete monetary union 1.6 How to complete a monetary union? 1.7 Transition to a monetary union 1.8 The European central bank 1.9 Fiscal policies in monetary unions |

| | PART TWO: INSTRUMENTS AND PROCEDURES OF THE BUDGET POLICY IN THE FRAMEWORK OF THE RULES AND THE CONSTRAINTS OF THE SSTABILITY AND GROWTH PACT 2.1 Preliminary concepts 2.2 The European economic governance: architecture, objectives, instruments 2.3 The cycle and tools of financial and budgetary planning in Italy |
|--|---|
| Course program | |
| Bibliography | For the first part the reference textbook is: Paul De Grauwe, <i>Economia dell'unione monetaria</i> , Decima edizione, il Mulino, Bologna, 2016 (esclusi: i paragrafi da 7 a 10 del capitolo iv, il paragrafo 5 del capito v, i capitoli ix e xi) (Paul De Grauwe,The Economics on Monetary Union, 12th |
| | Edirtion, Oxford University Press, 2018) |
| | For the second pafrt: Giuseppe Di Liddo e Ernesto Longobardi, La politica di bilancio nel quadro dei vincoli e delle regole della Unione Europea. Appunti per le lezioni, (The budgetary policy in the framework of the constrains and rules of the European Union. Notes for the lectures) Anno accademico 2018-2019, pdf, March 2019 |
| Teaching methods | Frontal exposition by the lecturer, with the support of the blackboard and/or slide projection. Written exercises with correction in the classroom. Oral exercises in interactive mode. |
| Assessment methods (indicate at least the type written, oral, other) | Intermediate written test at the end of the first part. At the first session, written test on the second part for students who have passed the partial exam on the first part, or on the entire program for the other students. In subsequent sessions, oral exam to complete the partial exam or on the entire program. |
| Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are. Further information | Students will be evaluated in relation to the achievement (missed, partial or complete) of each of the expected training results |