

General Information	
Academic subject	Economic history of developing countries
Degree course	Economics and Business
Curriculum	None
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Maurizio Gangemi	maurizio.gangemi@uniba.it	SECS-P/12

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	II semester
Year	III
Type of class	Lecture - Seminars

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	Basic knowledge of the economic history of modern and contemporary ages.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	In-depth critical judgment about the problems of long-term processes that characterized dependency relationships among various Countries, from the discovery of America to the present phase of globalization.
Contents	From Iberian colonialism to European 19th- and 20th- century imperialism. Models of “economic development” and debate on backwardness. Difficult decolonization. Emerging Countries, cooperation, competitiveness and globalization.
Course program	
Bibliography	General part: Robert C. Allen, “Storia economica globale”, Bologna, Il Mulino, 2013. Special part: ‘Sviluppo economico’, ‘Sottosviluppo’ di F. Volpi; ‘Colonizzazione e decolonizzazione’, ‘Imperialismo’ di D. K. Fieldhouse; in Treccani.it, “Enciclopedia delle scienze sociali”.
Notes	
Teaching methods	
Assessment methods (indicate at least the type written, oral, other)	Oral
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and	Mastery of useful knowledge to evaluate the instances that generated the wide gap between wealth and poverty in different regions of the world. Ability to analyze current

how many levels of achievement there are.	events (conflicts, migrations, emerging Countries) in the light of the historical and economic reasons at their origin.
Further information	Students participating to seminars will take the exam on Allen's text only ("Storia economica globale", Bologna, Il Mulino, 2013).