

**ECONOMICS AND BUSINESS**
**2024-2025**
**PUBLIC LAW**

| <b>General information</b> |                  |
|----------------------------|------------------|
| Year of the course         | <i>I year</i>    |
| Academic calendar          | <i>II Period</i> |
| Credits (CFU/ETCS):        | 10               |
| SSD                        | <i>IUS/09</i>    |
| Language                   | <i>ITALIAN</i>   |
| Mode of attendance         | <i>OPTIONAL</i>  |

| <b>Professor/ Lecturer</b> |  |
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| Name and Surname           | COSIMO PIETRO GUARINI  |
| E-mail                     | cosimopietro.guarini@uniba.it  |
| Telephone                  | ///////  |
| Department and address     | <i>Economics and Finance - Largo Abbazia Santa Scolastica – 70124 - BARI</i> |
| Virtual room               | <i>Microsoft Teams – Public Law – 018vjvc</i>                                |
| Office Hours               | <i>By appointment</i>  |

| <b>Work schedule</b> |          |          |   |
|----------------------|----------|----------|---|
| <b>Hours</b>         |          |          |   |
| Total                | Lectures | Hands-on | Out-of-class study hours/<br>Self-study hours |
| 250                  | 70       | SEMINARS | 180   |
| <b>CFU/ETCS</b>      |          |          |   |
| 10                   | 10       |          |   |

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| <b>Learning Objectives</b>  | <i>The course aims to offer students a basic framework on the breadth and limits of constitutional freedoms in the framework of the republican form of state and the functioning of the institutions (and, in particular, of the constitutional bodies) in the framework of the parliamentary form of government. Overall, it tends to stimulate adequacy of critical analysis and judgment skills, as well as an aptitude for problem solving with particular reference to the interpretation of regulatory texts and of Italian Constitutional Court decisions</i> |
| <b>Course prerequisites</b> | <i>No prior knowledge is required</i>  |

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| <b>Teaching strategie</b>                       |   |
| <b>Expected learning outcomes in terms of</b>   | <i>Adequate critical analysis and judgment skills regarding democratic political processes. Aptitude for problem solving with particular reference to the interpretation of regulatory texts</i>  |
| <b>Knowledge and understanding on:</b>          | <i>Forms of government, forms of state and the national and european legal system</i>   |
| <b>Applying knowledge and understanding on:</b> | <i>Democratic political and social processes</i>  |
| <b>Soft skills</b>                              | <i>Critical and judgment skills with reference to political and social processes able to allow independent judgement. Ability to communicate what has been learned with communication skills and properties of legal language. Students must be</i> |

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|                                    | <i>able to communicate information, ideas, problems and solutions to specialist and non-specialist audiences. Development of learning skills which are necessary for them to undertake further studies with a high degree of autonomy</i>  |
| <b>Syllabus</b>                    |  |
| <b>Content knowledge</b>           | <i>Legal system and constitutional law. The forms of State and their historical evolution. The forms of government and their historical evolution. The State and other legal systems: the international legal system and the community legal system. The sources of law. Popular sovereignty: forms and limits of exercise. mediated democracy. Political parties and trade unions. direct democracy. The referenda, the petition and the popular legislative initiative. Representative democracy. Electoral systems. Parliament: organization and functions. The Government: organization and functions. The President of the Republic: nature of the body and functions. The Public Administration: organization and activities. Fundamental freedoms and inviolable rights. The Constitutional Court: organization and functions. Regions and local autonomies</i> |
| <b>Texts and readings</b>          | <p><i>The student has to study one of the following books:</i></p> <ul style="list-style-type: none"> <li>- A. BARBERA, C. FUSARO, <i>Corso di Diritto Pubblico, il Mulino, Bologna, latest edition</i></li> <li>- R. BIN, G. PITRUZZELLA, <i>Diritto pubblico, Giappichelli, Torino, latest edition</i></li> <li>- P. CARETTI, U. DE SIERVO, <i>Diritto costituzionale e pubblico, Giappichelli, Torino, latest edition</i></li> <li>- R. MANFRELLOTTI, <i>Diritto pubblico, Giappichelli, Torino, latest edition</i></li> <li>- G.U. RESCIGNO, <i>Corso di diritto pubblico, Zanichelli, Bologna, latest edition</i></li> </ul> <p><i>The student has to study also:</i></p> <ul style="list-style-type: none"> <li>- F. GABRIELE, C.P. GUARINI, G. LUCHENA, A.M. NICO, V. TEOTONICO, <i>Costituzione, diritti sociali, economia, Cacucci, Bari, 2020</i></li> </ul> |
| <b>Notes, additional materials</b> | <p><i>Texts of the Italian Constitution and of the fundamental laws of public and constitutional law. The student can use:</i></p> <ul style="list-style-type: none"> <li>- A. CELOTTO (a cura di), <i>Costituzione annotata della Repubblica italiana, Zanichelli, Bologna, latest edition</i></li> <li>- M. BASSANI – V. ITALIA – C.E. TRAVERSO (a cura di), <i>Leggi fondamentali del diritto pubblico e costituzionale, Giuffrè, Milano, latest edition</i></li> </ul>   |
| <b>Repository</b>                  |  |
| <b>Assessment</b>                  |  |
| Assessment methods                 | <i>Oral with interview</i>   |
| Assessment criteria                | <p><u><i>Knowledge and understanding</i></u><br/><i>Understanding of the forms of government, of the forms of State and of the national and european legal system</i></p> <p><u><i>Applying knowledge and understanding</i></u><br/><i>Application of knowledge and understanding of democratic political and social processes</i></p> <p><u><i>Autonomy of judgment</i></u><br/><i>Critical and judgmental skills with reference to political and social processes</i></p> <p><u><i>Communication skills</i></u><br/><i>Ability to communicate what has been learned with communication skills and properties of legal language</i></p>   |

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|                                 | <i><u>Capacities to continue learning</u></i><br><i>Development of the learning skills necessary to undertake further studies with a high degree of autonomy</i> |
| Final exam and grading criteria | <i>The final mark is given out of thirty. The exam is considered passed when the vote is greater than or equal to 18 (eighteen)</i>                              |
| <b>Further information</b>      |  |
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