

**COURSE OF STUDY business Economics**
**ACADEMIC YEAR 2024-2025**
**ACADEMIC SUBJECT Mathematics for Economics (A-K)**

General information	
Year of the course	I
Academic calendar (starting and ending date)	I semester (09 september 2024- 20 december 2024)
Credits (CFU/ETCS):	10
SSD	STAT-04/A
Language	Italian
Mode of attendance	Free

Professor/ Lecturer	
Name and Surname	Mauro Gianfranco Bisceglia
E-mail	maurogianfranco.bisceglia@uniba.it
Telephone	
Department and address	Largo Abazia Santa Scolastica Bari
Virtual room	Microsoft Teams: <i>gq6mq97</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Weekly as indicated on the professor's webpage, in presence or online

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
250	70		180
CFU/ETCS			
10	10		

Learning Objectives	
Course prerequisites	Basic knowledge of algebra and analytical geometry

Teaching strategie	Lectures. Tutorials.
Expected learning outcomes in terms of	
Knowledge and understanding on:	At the end of the teaching activities the student must know and understand the mathematical tools illustrated during the course. In particular the concepts of differential and integral calculus and linear algebra.
Applying knowledge and understanding on:	At the end of the teaching activities the student must be able to apply the quantitative techniques learned to the solution of economic and financial problems.

<p><b>Soft skills</b></p>	<ul style="list-style-type: none"> <li>• Making judgments At the end of the teaching activities the student must be able to acquire independent judgment in the formulation and modeling of economic and financial problems.</li> <li>• Communication skills At the end of the teaching activities the student must acquire and use the typical technical language of mathematics.</li> <li>• Ability to learn independently At the end of the teaching activities the student must be able to continue the study of the discipline and must be able to apply the tools learned to the study of economics, mathematics and statistics present in the course of study.</li> </ul>
<p><b>Syllabus</b></p>	
<p><b>Content knowledge</b></p>	<p><b>Elements of set theory.</b> Logical symbols. Notion of equality and inclusion. Set of parts of a set. Union, intersection, difference and complement operation. De Morgan formulas. Covering and partitioning of a whole. Cartesian product. Functions. Direct image. Reciprocal image. Injective, surjective, invertible functions. Restriction and extension of a function. Compound functions.</p> <p><b>Numeric sets.</b> The set of natural, rational and real numbers. Intervals. Absolute value. Minor and major, upper and lower extremity, maximum and minimum of a subset of <math>R</math>. Characteristic property of the upper/lower extremity. Separate sets. Separator element. Contiguous sets. Countable sets. Completeness properties of <math>R</math>. Power of a number. Root <math>n</math>th. Logarithms and their properties. Open and closed sets. Accumulation points.</p> <p><b>The space <math>R^n</math>.</b> Concept of distance on <math>R^n</math>. Scalar product. Standard of a carrier. Around a point. Open and closed sets. Accumulation points.</p> <p><b>Elements of linear algebra.</b> Fundamental definitions on matrices and vectors. Operations between matrices. Inverse matrix. Determinants and related properties. Laplace's theorem. Rule of Sarrus. Linearly independent vectors. Rank of a matrix. Kronecker's theorem. Systems of <math>n</math> equations in <math>n</math> unknowns. Cramer's rule. Systems of <math>m</math> equations in <math>n</math> unknowns. RouchéCapelli's theorem. Eigenvalues and eigenvectors. Characteristic polynomial. Positive, negative and undefined definite matrices. Quadratic forms. Economic applications.</p> <p><b>Real functions of real variable.</b> Cartesian representation. Symmetries (parity, disparity, periodicity). Monotony. Global and local maxima and minima of a function. Convexity and inflection points. Elementary functions.</p> <p><b>The notion of limit for functions.</b> The notion of limit. Uniqueness of the limit. Limit from right and left. Operations with limits. Indeterminate forms. Theorem on the permanence of the sign. Forced convergence theorem. Remarkable limits. Theorem on the limit of monotone functions.</p> <p><b>Succession.</b> Limit of successions. Nepero's number.</p> <p><b>Continuous functions.</b> The notion of continuity. Operations with continuous functions. Continuity of elementary functions. Discontinuity points. Zero theorem. Bolzano theorem. Compact sets. Weierstrass theorem.</p> <p><b>Differential calculus.</b> Concept of derivative. Geometric meaning of the derivative. "Economic" meanings of the derivative. Angular and cuspidal points.</p>

	<p>Operations with derivable functions. Higher order derivatives. Derivatives of elementary functions. Elasticity of a function. Taylor formula and applications. Necessary conditions for the existence of relative maxima and minima (Fermat's theorem). Sufficient conditions for the existence of relative extremes. Convex functions.</p> <p><b>Real functions of several real variables.</b> Partial derivability. Partial derivatives of higher order. Schwarz's theorem. Differentiability and differential. Directional derivatives. Gradient. Hessian matrix. Taylor formula. Necessary conditions for the existence of relative maxima and minima (Fermat's theorem). Sufficient conditions for the existence of relative maximums and minimums. Northwest minors rule (Sylvester criterion). Functions implicitly defined. Dini's theorem. Maximum and minimum constraints. The Lagrange multiplier method.</p> <p><b>Applications to the economy.</b> Unconstrained optimization in economics. Cobb-Douglas production functions. Homogeneous functions. Returns to scale. Marginal replacement rate. Constrained optimization in economics. The consumer problem.</p> <p><b>The indefinite integration.</b> Primitive and indefinite integral. Integration by parts. Integration by replacement.</p> <p><b>Integration according to Riemann.</b> Integral defined according to Riemann. Geometric interpretation of the integral. Existence theorem of primitives. Fundamental theorem of integral calculus. Average theorem. Calculation of areas.</p>
<b>Texts and readings</b>	<p>L. Albano, Appunti di Matematica per l'Economia (scaricabili da internet).</p> <p>L. Maddalena, Matematica, Giappichelli.</p> <p>G. Ricci, Matematica Generale, McGraw-Hill</p> <p>C. Mattalia, F. Privileggi, Matematica per le scienze Economiche e sociali, Vol. I e II, Maggioli Editore</p>
<b>Notes, additional materials</b>	Materials available to students on the professor's webpage.
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	<ul style="list-style-type: none"> <li>- The student's learning will be verified through at least one intermediate written test, as well as a final written test and a consequent oral test.</li> <li>- The intermediate test will be held at two thirds of the course and has the purpose of evaluating and verifying the skills acquired by the students on the topics covered up to a week before the same. This test tube will be based on the development of practical topics, and on the solution of exercises that require the application of specific acquired knowledge and skills, as foreseen in the program and explicitly covered during the course of the lessons.</li> <li>- The final written exam aims to complete the verification of the knowledge acquired by the student, in particular, as regards the study of a function and its relative graph, the development of a linear algebra problem and an integration problem as well as the development of some specific exercises concerning the topics covered also during the exercises.</li> <li>- The oral exam will be based on the discussion and in-depth analysis of any questions not correctly addressed in the written exams, as well as the verification of the knowledge of the Theorems and related proofs, where foreseen.</li> </ul>

Assessment criteria	<p>- The student must be able to understand the problem submitted, contextualize it precisely in his area of reference and be able to provide the right resolution. The student must also be able to promptly provide the correct definitions of the topics covered, both for the purpose of a precise exposition and a correct interpretation.</p>
Final exam and grading criteria	<p>- The evaluation of the intermediate written test will help to integrate the evaluation of the written test. A judgment will be assigned to the written tests (insufficient, almost sufficient, sufficient, fair, good, excellent). The evaluation of the oral exam, expressed out of thirty, will take into account the correct and timely presentation of the questions posed, and weighted with the results of the written exam, an overall evaluation will be expressed out of thirty which will represent the final grade of the exam.</p>
<b>Further information</b>	
	.